

TUTSHILL C. OF E. PRIMARY SCHOOL

BRITISH VALUES IN Design Technology

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| Democracy | Rule of Law | Individual Liberty | Mutual Respect | Tolerance of those of different beliefs and faiths |
| Children’s voice is an important part of learning at Tutshill. We actively seek the views and ideas of children through pupil conferencing and reflection activities.  Children take the views and opinions of others into account but still have the right to make their own choices.  When working with others, children understand that it is not always possible or right to have their own way and understand the value of compromise.  Children take turns to speak and to listen to each other and when working practically  Our projects aim to consider the impact of design on all people and consider how to adapt design to meet the needs of all. | Children follow the school and classroom rules during DT lessons.  Children are taught about and expected to follow specific safety considerations when using tools and equipment.  Children are taught specific skills in focus teaching lessons to allow them to develop their skills when following DT rules of designing, making and evaluating.  Children understand the importance of rules to ensure a safe working and learning environment for all pupils.  Children understand that there will be a consequence for not abiding by the agreed rules. | Children are encouraged to express their self- knowledge through the creativity needed for DT.  Children are taught that DT is a subjective and personal subject which provides an opportunity to express themselves through the design choices, style and media choices they make.  Children are expected to take responsibility for all of the equipment used when working in DT.  Children understand that it is important to listen to others but they make their own ideas and design choices in D.T. | Children accept that others ideas may not be the same as their own.  Children listen to the ideas of others and can expect others to listen to their ideas.  Children understand that many great design ideas originate from other cultures.  When completing the food and nutrition units, food from different cultures are discussed as well as food that is accepted in different faiths. | Children listen carefully and are reminded to treat each other equally and with respect.  Children are able to take turns during discussions to resolve difficulties or make decisions.  Children are given many opportunities to critique each other’s work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own. |