**Critical Path - Creative YEAR 4 Term: Autumn 2**

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| **Guided reading** | Ice Palace | Ice Palace | Ice Palace | Ice Palace | The Little Match Girl | Christmas Trees | The Yule Lads |
| **Literacy****Theme** | Escape from Pompeii; Roman Myths |
| **Written Outcomes** | Setting description of Pompeii. | Letter of advice. | Vivid setting description of Vesuvius. | Newspaper article. | Recount a Roman myth. | Create own myth. | Instructions – how to take care of mythical creature. |
| **SPaG** | Verb tenses. | Plural and possessive ‘s’ | Dictation. | Direct speech. | Coordinating conjunctions | Subordinating conjunctions | Types of sentences |
| **Spelling** | Prefix il | Prefix in | Prefix im | Prefix ir | Words with ei, eigh, ey | Suffix -ed | Suffix -en |
| **History** | Why did Julius Caesar invade Britain?  |
| Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?WALT: give reasons for the Roman invasion of Britain. | Why did Boudica stand up to the Romans and what image do we have of her today?WALT: compare interpretations of historical people. | How were the Romans able to keep control over such a vast empire?WALT: give reasons for why the Roman army was so successful. | How far did the Romans change the life of people living in Britain after the conquest?WALT: name some of the Roman influences that we still see and use today. | What can we tell about Roman life from a study of this Roman town?WALT: investigate life in a Roman town and compare with Iron Age settlements. |
| **Computing** | What is programming? |
| What is Scratch? WALT: recall the key features of Scratch | What is code?WALT: understand how a Scratch game works by using decomposition to identify key features | What is a variable?WALT: understand what a variable is and how to make one | How do you make variables?WALT: understand how to make a variable in Scratch | How do you create a quiz? WALT: use knowledge of how variables work to create a quiz |

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| **Art and Design**  | What is a power print? |
| How can I use tone in my drawings?WALT: draw using tone to create a 3D effect | What is proportion?WALT: explore proportion and tone when drawing | How can we use scissors to draw?WALT: plan a composition for a mixed media drawing | What is a wax resist?WALT: use shading techniques to create pattern and contrast | What is a showcase?WALT: work collaboratively to develop drawings |
| **Music** | How do we play a Viola? Taught by Mr Davies |
| What is a viola?WALT: recognise musical instruments | What notes does a viola play?WALT: read musical notations | How do we pluck a viola?WALT: make sounds in time with others | How do we use a bow?WALT: use a bow with control and rhythm | How can we cooperate for a performance?WALT: work together to perform |
| **RE** | L2.4 What kind of World did Jesus Want? |
| What are fishers of people? WALT: understand how the disciples were ‘fishers of people’. | How do Christians show love to all? WALT: Give examples of how Christians try to show love to all | How does the bible teach us about love? WALT: Make links between the importance of love in the Bible and life in the world today. | What is a good Samaritan? WALT: understand the meaning of the Good Samaritan story to Christians. | What makes a good neighbour? WALT: understand how charities support neighbourly actions |

**Critical Path - Other YEAR 4 Term: Autumn 2**

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| **Maths** | **Addition and Subtraction**Equivalent DifferenceEstimate AnswersCheck Strategies | **Addition and Subtraction**Problem Solving One stepComparisonTwo stepsMulti steps | **Addition and Subtraction** End of unit check**Measure – Area**What is area?Measure using squaresCount squaresMake shapes | **Measure – Area**Compare areaEnd of unit check | **Multiplication and Division**Multiples of 3Multiply and divide by 66 times table factsMultiply and divide by 99 times table facts | **Multiplication and Division**3, 6 and 9 times tablesMultiply and divide by 77 times table facts11 and 12 times table factsMultiply by 1 and 0 | **Multiplication and Division**Multiply 3 numbersEnd of unit check |
| **Science** | States of Matter - Can materials change state? |
| What are solids, liquids and gases? WALT: explore solids liquids and gasses | How do materials change state?WALT: change states | What is a thermometer used for? WALT: use equipment | How can we prove ice changes to water?WALT: plan a melting experimentWALT: investigate | What is the water cycle? WALT: understand the water cycle |
| **PE/Games/****Dance** | Games – Rugby League (Invasion) (AR) |
| How can I pass the ball in rugby? WALT: pass a rugby ball | How can I move away from defenders? WALT: change in direction and run into space  | How can I improve my passing?WALT: develop confidence in picking the ball up on the move | How do I play tag rugby?WALT: understand the rules of Rugby League/ Tag Rugby | How can I show off the skills and knowledge I have learned?WALT: experience adapted game play and scenarios |
| Games – moving and passing (EP) |
| How can I quickly change direction?WALT: travel using change of direction and speed. | How can I use space effectively?WALT: be aware of space. | Should I move and pass?WALT: know when to move and pass in a game. | Which pass should I use?WALT: know how to move and pass in a game. | How can I use space effectively in games?WALT: be aware of space within mini games. | Consolidate and assessment. |
| **French** | La famille - How can I talk about my family in French? |
| Lesson 5b of Je me presente.Start on slide 32.How can I say my nationality?WALT: say our nationality, making the adjective agree.  | Assessment of Je me presente. | Lesson 1How do I say the words for family members (e.g. mother)? WALT: say the nouns for family members with the correct article/determiner. | Lesson 2Why are there three words for ‘my’ in French? WALT: to say the three words for ‘my’ and investigate why there are three words for ‘my.’  | Lesson 3How do I say whether I have brothers and sisters in French?WALT: ask and answer the question ‘As-tu des frères et sœurs?’  | Lesson 4How do I introduce my family members in French?WALT: introduce family members using the third person singular.  | Lesson 5aHow do I say the numbers up to 100 in French?WALT: say the numbers 1 to 100. |
| **PSHE** | What happens to our thoughts and bodies as we get older? |
| What changes have happened to us? WALT: Describe some of the changes that happen to people during their lives;Moving House lesson | What is a compromise and why is it important?WALT: Suggest reasons why young people sometimes fall out with their parentsMy feelings are all over the place lesson. | What happens to our bodies as we get older? WALT: Identify parts of the body that males and females have in common and those that are different All change lessonY4 girls period chat | What are secrets and what are surprises? WALT: Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret. Secret or surprise lesson | Why do people get married?WALT: understand the commitment of marriage.Together lesson |