

Term: Autumn 2

	1	2	3	4	5	6	7
Literacy Theme	Understanding & Performing Poetry <i>Developing inference and understanding of poetry, linking to our school value of respect and focusing on the protected characteristic Race.</i>	The King Who Banned the Dark by Emily Haworth-Booth <i>Thinking and talking confidently about our responses to books, using predictions and asking questions.</i> <i>Exploring the authentic authorial process of ideation, creation, reflection and publication.</i>					Christmas Themed Creative Writing Opportunities
Written Outcomes	• Black History resources - 'Growing up by Anon' • Developing understanding of the poem by exploring themes. • Developing inference by performing poem.	• Response to illustration. • Letter of advice. • Role on the wall (character exploration). • Discussion and debate, leading to journalistic writing.	• Role play and drama: building and planning a news story. • Identifying themes and features of news stories. • Creating a news story.	• Collaborative writing - reflecting on and publishing a news story. • Poetry - focusing on language.	• Debate and discussion (exploring issues and dilemmas in story events). • Role on the wall. • Monologue, in role as the king (sharing his journey, his thoughts and feelings).	• Writing speeches - effectively arguing a position. • Book Talk - writing a book review.	• Letter writing • Poetry • Descriptive paragraph
Geography	Are all settlements the same?						
	What is a settlement? WALT: describe different types of settlements Settlement Village Town City Linear Nucleated Dispersed	How is land used in my local area? WALT: identify the human and physical features in the local area County Agricultural land Recreational land Transportation Commercial land Residential land	Can I explain the location of features in my local area? WALT: discuss why physical and human features are in particular locations Human features Physical features Landmark	How has my local area changed over time? WALT: describe how land use in the local area has changed Compare Population Region	How is land used in New Delhi and how does this compare with my local area? WALT: compare land used in two different locations Continent Capital city Oceans Country border Monument		
Computing	How can I create a stop-frame animation?						

	Can a picture move? WALT: explain that animation is a sequence of drawings or photographs <i>Sequence</i> <i>Flipbook-style</i> <i>Animation</i>	How can I make a stop-frame animation using a tablet? WALT: relate animated movement with a sequence of images <i>Onion-skinning</i> <i>Stop-frame animation</i> <i>Frame</i> <i>Sequence</i> <i>Image</i> <i>Photograph</i>	What's the story? WALT: plan an animation <i>Setting</i> <i>Character</i> <i>Events</i> <i>Stop-frame animation</i> <i>Onion skinning</i>	What does it mean to work consistently and carefully? WALT: create stop-frame animations, paying attention to consistency <i>Stop-frame animation</i> <i>Onion-skinning</i> <i>Consistency</i>	How can I improve my animation? WALT: review and improve an animation <i>Evaluation</i> <i>Animation</i> <i>Onion-skinning</i> <i>Delete</i> <i>Frame</i>
DT	Structures - Castles - How can I construct a complex structure?				
	What are the features of a castle? WALT: identify features of a castle <i>Castle</i> <i>Features:</i> <i>Gatehouse</i> <i>Turret</i> <i>Drawbridge</i> <i>Tower</i> <i>Curtain wall</i> <i>Moat</i> <i>Battlement</i>	What are the features of a castle? WALT: identify features of a castle <i>Castle</i> <i>Features:</i> <i>Gatehouse</i> <i>Turret</i> <i>Drawbridge</i> <i>Tower</i> <i>Curtain wall</i> <i>Moat</i> <i>Battlement</i>	What are the features of a castle? WALT: identify features of a castle <i>Castle</i> <i>Features:</i> <i>Gatehouse</i> <i>Turret</i> <i>Drawbridge</i> <i>Tower</i> <i>Curtain wall</i> <i>Moat</i> <i>Battlement</i>	What are the features of a castle? WALT: identify features of a castle <i>Castle</i> <i>Features:</i> <i>Gatehouse</i> <i>Turret</i> <i>Drawbridge</i> <i>Tower</i> <i>Curtain wall</i> <i>Moat</i> <i>Battlement</i>	
RE	Why is Muhammad important to Muslims today?				
	Who is Muhammad and why is he important to Muslims? WALT: understand why Muhammad is important to Muslims <i>Muhammad</i> <i>Islam</i> <i>Prophet</i> <i>Messenger</i> <i>Qur'an</i>	What was Muhammad's context - where and when did he live? WALT: build an understanding about Muhammad's life <i>God (tawhid)</i> <i>God (Shahadah)</i> <i>Makkah</i> <i>Kaaba</i> <i>Revelation</i>	How do we find out about Muhammad? WALT: understand stories about Muhammad's life using the Qur'an <i>Qur'an</i> <i>Sirah/seerah</i>	What does it mean for Muhammad to be the 'Seal of the Prophets'? WALT: explore stories that show Muhammad's role as a prophet <i>Prophet Adam</i> <i>Allah</i> <i>Seal of the Prophets</i>	Why is Muhammad important to Muslims today? WALT: demonstrate our understanding of Muhammad

PE (Coach Scott)	Can I pass a ball towards a stationary and moving target? WALT: be able to pass a ball accurately and with speed WALT: be able to pass with control and technique	Can I receive objects with accuracy in team games? WALT: be able to catch a ball consistently WALT: increase our understanding of space	Can I combine my passing skills and accuracy in team games? WALT: be able to pass a ball accurately and with speed WALT: work collaboratively within a small group	How can I use my feet to send and receive a ball? WALT: be able to pass a ball accurately and with speed. WALT: work collaboratively within a small group	Can I improve my passing technique? WALT: be able to pass with control and technique WALT: be able to pass a ball accurately and with speed	How can I use my passing and possession skills in invasion games? WALT: be able to pass through throwing and kicking WALT: further increase our understanding of space	How can I use my passing and possession skills in invasion games? WALT: be able to pass through throwing and kicking WALT: work collaboratively within a small group
French (LH)	J'Apprends Le Français (I'm Learning French) - Language Angels						
	Where are French speaking countries on a map? How do I say how I feel, count and say colours in French?						
	How do I ask and answer the question, 'What is your name?' WALT: ask and answer the question 'Comment tu-t'appelles ?' in French.	How can I count in French? WALT: use numbers 1-10 in French.	How do I talk about colours in French? WALT: use colours in French. WALT: express what my favourite colour is in French.	What have I learnt so far? How would I evaluate my learning and progress? WALT: consolidate our skills in listening, speaking, reading and writing (assessment).	What is Christmas like in France? What traditions are the same and which are different? WALT: understand the cultural tradition of La Galette in France. WALT: understand and use vocabulary and phrases linked to Noël.	Review and consolidate learning	
PSHE (LH)	How do we keep ourselves happy, safe and healthy when we are growing and changing?						
	What is a positive healthy relationship? WALT: - Identify different types of relationships. - Recognise who we have positive healthy relationships with. <i>*Revisit class PSHE Ground Rules*</i>	What is personal/body space? WALT: - Understand what is meant by the term body space (or personal space). - Understand when it is appropriate or inappropriate to allow someone into our body space. - Rehearse strategies for when someone is inappropriately in our body space.	What is appropriate behaviour online as well as offline? WALT: - Know that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens. - Recognise and describe appropriate behaviour online as well as offline. - Identify what constitutes personal information and when it is not appropriate or safe to share this. - Understand and explain how to get help in a situation where requests for images or information of themselves or others occurs.	What is an unsafe secret? WALT: - Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret; - Recognise how different surprises and secrets might make us feel; - Know who we could ask for help if a secret made us feel uncomfortable or unsafe.	What is basic first aid? WALT: - Understand why first aid is important. - Discuss the concepts of first aid and helping others.	Review and consolidate learning	