Critical Path - Creative				YEAR 3			Term: Summer 1
	1 8/4/2024	**2** 15/4/2024	**3** 22/4/2024	**4** 29/4/2024	**5** 6/5/2024	**6** 13/5/2024	**7** 20/5/2024
Literacy Theme	**Literacy Shed – Visual Literacy** **'Treasure'** *Developing effective descriptions of a setting and character, building up to writing a diary entry in-role & writing a persuasive, formal letter.*			**Non-Fiction text linked to Romans** *Developing ability to retrieve and record from non-fiction texts in order to reproduce a non-chronological report*	**People who have changed Britain and the World** **'Little People, Big Dreams'** *Developing ability to retrieve and record from non-fiction texts in order to plan and produce a biography.*		
Written Outcomes	• *Describing an object to highlight its beauty.* • *Poetry.* • *Describing the setting of a story effectively.*	• *Using drama, figurative language and sentence openers to enhance descriptive writing.* • *Portraying and describing a character.*	• *Debating a topic.* • *Planning, writing and editing a persuasive letter.*	• *Non-chronological report*	• *Written reading comprehension.* • *Researching – retrieving information from a non-fiction text.*	• *Identifying the features of a biography.* • *Discussing likes, dislikes and links within 'Little People, Big Dreams' series.* • *Planning a biography .*	*Publishing a biography-style book, in the style of 'Little People, Big Dreams'.*
Guided Reading focus	**Literacy Shed + Vipers Extracts**				**Mr Penguin and the Lost Treasure by Alex T Smith**		
	All about the Romans	Roman Food and Drink	Gladiators!	Hadrian's Wall	Chapter 1, 2 and 3	Chapter 4, 5 and 6	Chapter 7 and 8 *Continue to read as 'class reading book'…*
History	**Ancient Romans – How did the Roman Empire affect Britain?**						
	Why did Emperor Claudius invade Britain? **WALT:** discuss why Emperor Claudius invaded Britain cause Celt/Briton empire invade emperor revolt/rebellion conquer	**Who was Boudica?** **WALT:** describe Boudica and how we remember her discipline tribe legionary legion timeline	**What made the Roman Empire so powerful?** **WALT:** explain why the Roman Empire was so powerful change armour tactics aqueduct centurion		**How did the Romans change the life of people living in Britain?** **WALT:** discuss how the Romans changed the lives of British people temple consequence legacy influence baths chariot		**What can we tell about Roman life from a study of this Roman town?** **WALT:** discuss Ancient Roman life through studying the characteristics of a Roman town basilica amphitheatre forum Iron Age settlement

	Programming: Scratch – How can I develop my programming skills to use a coding app effectively?			
Computing	**What is Scratch?** **WALT**: understand that Scratch is a coding application and explore it independently coding programming application sprite	**What is a loop and when is it used?** **WALT**: use repetition (a loop) in a program repetition loop code	**How do I program an animation?** **WALT**: program an animation animation decompose coding blocks	**How can I continue someone else's program?** **WALT**: program a story, by continuing someone else's program storytelling debug remixing code
	Traditional Instruments and Improvisation - How can I build my improvisation skills and knowledge of traditional instruments?			
Music	**How can we use our musical understanding to discuss new music?** **WALT**: discuss traditional Indian music and instruments Sitar Table Rag Tanpura Tala Dynamics Tempo	**What is a loop and when is it used?** **WALT**: use repetition (a loop) in a program repetition loop code	**How do I program an animation?** **WALT**: program an animation animation decompose coding blocks	**How can I apply my drawing skills to create a final piece of artwork?** **WALT**: use simple shapes to sketch the form of an organic object and add detail, tone and texture study botanical magnified form
	Drawing: Growing Artists – How can I use shading and drawing techniques to create botanical inspired drawings?			
ART	**How can I use shapes to form the basis of my own drawing?** **WALT**: recognise and draw simple shapes in objects arrangement organic (irregular, natural) geometric (regular shape with straight lines and angles)	**How I can build my shading skills to develop my artwork?** **WALT**: understand that tone refers to the light and dark areas of our artwork tone shading blend grip even tones	**How can I create different textures on paper?** **WALT**: apply techniques of other artists to build on my ability to create different textures texture rubbing frottage pressure	**How can I apply my drawing skills to create a final piece of artwork?** **WALT**: use simple shapes to sketch the form of an organic object and add detail, tone and texture study botanical magnified form
RE	**L2.9 How do festivals and worship show what matters to a Muslim?**			

What do we already know about Muslims and Islam?	What does the opening chapter of the Qur'an teach Muslims about God?	Why does prayer matter to Muslims?	Why is the mosque a special place for Muslims?	How do festivals and worship show what matters to a Muslim? What can I learn from this?
WALT: identify some beliefs about God in Islam	**WALT:** explain what Muslims believe about God using the Qur'an	**WALT:** understand why prayer is important to Muslims	**WALT:** understand how the mosque helps a Muslim to worship God	**WALT:** make links between Muslim beliefs about God and a range of ways in which Muslims worship
Muslim Ibadah *(worship)* Allah Mosque Qur'an Arabic	Shahadah Muhammad Prophet Tawhid *(the oneness of God)* Shirk *(to make something or someone equal to God)*	Salah Du'a *(private prayer)* Rak'ahs *(prayer positions)*	Mosque Minaret *(tower)* Minbar *(showing the direction for prayer)* Imam *(worship leader)*	Willing submission Self-disciplined Harmony

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	Time			**Fractions**			
Maths (AH)	• Roman numerals to 12 • Telling the time to 5 minutes • Telling the time to the minute • Read time on a digital clock	• Using am and pm • Years, months and days • Days and hours • Hours and minutes – use start and end times	• Hours and minutes – use durations • Minutes and seconds • Units of time • Solve problems with time	• Understand the denominators of unit fractions • Compare and order unit fractions • Understand the numerators of non-unit fractions	• Understand the whole • Compare and order non-unit fractions • Fractions and scales • Fractions on a number line	• Count in fractions on a number line • Equivalent fractions on a number line • Equivalent fractions as bar models	End of Fractions (A) assessment Addressing misconceptions
Friday Maths (LH)	**Perimeter**	**Measurement - Money**					**INSET DAY**
	WALT: calculate perimeter	WALT: understand the value of coins and notes (pounds and pence)	WALT: convert pounds and pence	WALT: add money	WALT: subtract money	WALT: give change	
Science	Do the different parts of the plant have a function? (WR – Step 1) WALT: identify, locate and describe the function of different parts of flowering plants	Do the number of seeds in a pot effect a plants growth? (WR step 3 ,4) WALT: observe the effects of growing a various number of seeds in a single pot	How do plants transport water? (WR – Step 5 and 2) WALT: investigate the way in which water is transported within plants	How do plants reproduce? WALT: explain how plants reproduce		How are seeds dispersed? (WR – Step 7 – 9) WALT: explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	
PE							
French	**Je Peux… (I can…) – Language Angels** **How can I say which activities I do in French?**						
	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.	How can I name action verbs in French? WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.

	Being my Best – How can I continue to help myself be the best I can be?			
PSHE	**Why is it important to recognise our achievements and areas for development?** WALT: identify our achievements and areas for development achieved aspirations	**Am I responsible for keeping myself healthy?** WALT: demonstrate our understanding of health and wellbeing issues that are relevant to us tolerance exercise healthy eating	**How do my body parts work together to keep me healthy?** WALT: name major internal body parts and their purposes heart lungs blood vessels small and large intestine stomach brain liver cooperation	**How can simple hygiene routines help to reduce the risk of the spread of infectious illnesses?** WALT: suggest medical and non-medical ways of treating an illness healthy hygiene medical/non-medical infectious