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| **FOREST EDGE FEDERATION**  School Development Plan  2025-2026 | |
| **Tutshill**  C:\Users\Jennifer Lane\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\15B72A60.tmp | **Woolaston**  C:\Users\Jennifer Lane\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E3EDF6E.tmp |
| *Love One Another, Know Ourselves, Believe and Grow.*  **Vision**  The school strives to achieve the highest level of academic, social and spiritual development in a safe, caring and inclusive environment. We encourage respect and tolerance for each other, supported by our Christian values.  **Values**  Respect  Compassion  Perseverance  Courage  Responsibility  Forgiveness  Creativity | *Together we grow, achieve and celebrate*  **Vision**  We nurture a culture of respect, where everyone is valued.  We support and promote the wellbeing of our whole school family.  We develop and cherish creative, independent and resilient learners.  We will be the best we can be through growing, achieving and celebrating together  **Values**  Respect   Compassion   Perseverance  Courage  Friendship  Thankfulness |
| **Long term priorities, LTP, 2024-2027**  These objectives will span the next 3 years. Each year, different facets of the LTP will be addressed allowing each to be embedded before moving on. | |
| **LTP 1** – Effectiveness of leadership and management  To create effective leadership and management at all levels  The curriculum is well crafted and meets the needs of our pupils so that they know and remember more.  All subjects have a curriculum design that is sequential and identifies and fills knowledge deficits  Maths leadership- evaluation, monitoring and impact of curriculum 2024-2027  Subject leadership is effective and changes are made in response to monitoring 2024-2027  Research led practice 2024-2027 | |
| **LTP 2** – Quality of teaching, learning and assessment  All Teaching is consistently good or better  Teachers receive CPD to ensure they understand the pedagogy and delivery of the subjects they teach  Assessment is effective and informs teachers of prior learning  Outcomes in Mathematics sits in line with national – EXP and GDS | |
| **LTP 3** – Personal development and Christian distinctiveness  British Values, school values and learning Behaviours will be embedded allowing for our children to contribute successfully to society  Christian distinctiveness will be at the centre of Tutshill with effective and supportive involvement from the Governing Board following the federation  Pupils will know and be confident in discussing pupil characteristics 2024-2027  Personal development is monitored and impact measured | |