TUTSHILL C of E PRIMARY SCHOOL

CURRICULUM MAP FOR RELIGIOUS EDUCATION 2026-2027

	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
FS2	F3. How might people in Gloucestershire show they belong together? a e h	F2. Why is Christmas special to Christians? UC a e f	F1. Why is God so important to Christians? UC a d	F4. What special times do people celebrate and why might these times be very important? a b c	F6. What stories are important in our school community/ local area and why? a d e	F5. Which places are special for people living in Gloucestershire and why? a c d
Year 1	1.1 What do Christians believe God is like? UC b d f g i	1.2 Why does Christmas matter to Christians and how do people celebrate it? UC a b h i	1.7 What is it like to be brought up in a Muslim home in the UK today? a c e g h	1.5 What is it like to be brought up in a Hindu home in the UK today? a c e	1.9 How do stories and art express worldviews? d e a Christian, Muslim, Hindu, NR/Humanist	
Year 2	1.8 What is it like to be part of the Muslim community in the UK (and beyond)? a c e g h	1.6 What is it like to be brought up in a Jewish home in the UK today? a c e h	1.4 What is it like to be brought up in a Christian home in the UK today? a c e	1.3 Why does Easter matter to Christians, and how do people celebrate it? UC a b	1.10 How can someone's worldview be seen in the choices they make? d e a	
Year 3	L2.2 What might Christians learn from the Old Testament about how to live? UC e f i	L2.7 Why is Muhammad important to Muslims today? c d e f g h	L2.9 What is it like to be a Humanist in the UK today? a b d e	L2.4 Do all Christians believe and behave in the same way? Exploring diversity. a b c g	L2.10 How and why do people (in three traditions) use ceremonies to show their commitments? a b d e	L2.11 What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews? e c b
Year 4	L2.6 How do Jews in England celebrate festivals, and how does this show what matters to them? a d e	L2.8 What do Muslims believe about God and how do they respond? a b d	L2.1 What might Christians learn from the Creation narrative? UC d a e i	L2.5 What beliefs do Hindus hold about the Ultimate Reality? d a	L2.3 For Christians, what kind of world did Jesus want? UC e f b i	L2.12 What brings people meaning and purpose in life? Case studies from three worldviews (plus pupils' own) d f j
Year 5	U2.1 What influence does believing in the Trinity have on Christian worldviews? UC d b f i	U2.7 How does Hajj show what matters to Muslims in the UK? a c e g h	U2.6 What does it mean to live as a Jew in the UK today? a b e h	U2.4 Why might the belief that Jesus 'saved' people be so important for many Christians today? UC d e f	U2.9 How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist a d e	U2.10 How do organised and individual worldviews help people when times get hard? b d e f
Year 6	U2.2 Creation and Science: conflicting or complementary? UC d a b i	U2.3 How and why do Christians follow the example of Jesus? UC e a b f h	U2.5 What might ideas about samsara mean for Hindus? How might these ideas affect how Hindus live? a d e f	U2.8 How do Muslims decide what is right and wrong? b c e f	U2.11 How might someone's worldview affect how they view and treat the natural world? a d e	