

	Week 1 08/04/2024	Week 2 15/04/2024	Week 3 22/04/2024	Week 4 29/04/2024	Week 5 06/05/2024	Week 6 13/05/2024	Week 7 08/04/2024
English Writing	Beowulf Michael Morpurgo						
Written Outcomes	Prediction Author research CV writing	Dialogue	Kennings Reading skill - collecting evidence	Writing a biography	Story comparisons	Planning a legend Exploring genre Vocab and punctuation	Writing a legend Editing Publishing
Guided Reading Shakespeare	We are working on: V ocabulary Have you noticed anything special about the way language is used in this book? I nference Why did this character react in this way? P rediction How do you think the story will end? E xplaining Why did this happen? R etrieval What was the name of the town in which she lived? S ummarising What is the main theme of this paragraph?						
Maths	Fractions		Decimals and percentages		Perimeter and area		
History	Geogrpahy - Would you like to live in the desert?						
	What is a biome? WALT - summarise the characteristics of a hot biome	Where are the world's hottest deserts? WALT - locate and explore features of a deserts	What makes a desert a desert? WALT - describe the physical features of a desert environment	Could you survive in a desert? WALT - explain different ways humans can use deserts	What will become of the deserts? WALT - describe some of the threats facing deserts	sWALT - explore similarities and differences of two physical environments	
Computing	Could I win a Battle of the Bands? (continued)						

	<p>How can we create a piece of music, including loops, based on a theme?</p> <p>WALT: create a piece of music, including loops, which is based on a theme.</p>	<p>Can we plan our own soundtrack?</p> <p>WALT: plan and record our own soundtrack</p>			
Design Technology	Doodlers				
	<p>How are motors used in electrical systems?</p> <p>WALT: understand how electrical systems work</p>	<p>What factors affect the motor's form and function?</p> <p>WALT: Identify factors that affect a motor's form and function</p>	<p>How do we develop an improved product?</p> <p>WALT: improve a developed product</p>	<p>What is included in a self-assembly kit?</p> <p>WALT: build a self-assembly kit</p>	
RE	U2.6 What does it mean to be a Muslim in Britain today?				
	<p>What helps you through the journey of life? What helps Muslims through the journey of life?</p> <p>WALT: describe what people might need to support them on the journey of life</p> <p>WALT: describe the five pillars of Islam</p>	<p>What is the key belief of Muslims? How does this affect their life?</p> <p>WALT: describe the key belief of Muslims and explain how it affects their life</p>	<p>Why does prayer matter to Muslims?</p> <p>WALT: describe how and why Muslim people pray</p> <p>WALT: give simple reasons for prayer as a form of guidance for Muslims</p>	<p>How is charity important to Muslims? How is charity important to you?</p> <p>WALT: describe the pillar of Zakah and explain who money is given away to and why</p> <p>WALT: think of reasons why some people think regularly giving away money is a good idea for themselves and the community</p>	<p>Why do Muslims fast?</p> <p>WALT: understand the importance of fasting in the Muslim faith</p>

SUMMER 1	1	2	3	4	5	6	7
French	Les <u>Vêtements</u> (Clothes) - Language Angels PART TWO <i>How can I describe which clothes are worn (with colour) in French?</i>						
	LESSON 3 continued How can I conjugate a verb to describe which clothes others wear? WALT: Understand the concept of verb conjugation using a regular verb. WALT: Use the present tense conjugation of the verb PORTER to describe what somebody else is wearing.	LESSON 4 How can I describe the colour of the clothes I am wearing? WALT: Use the correct word order in sentences in French (adjective after the noun). WALT: Understand that adjectives of colour can change spelling depending on gender (<i>look at plurality next lesson</i>).	LESSON 4 continued How can I describe the colour of the clothes I am wearing (including when using a plural noun)? WALT: Understand that adjectives of colour can change spelling depending on gender <u>and plurality</u> . WALT: Describe clothes in terms of colour, beginning to use adjectival agreement.	LESSON 5 How can I use possessive adjectives to talk about MY clothes? WALT: Understand that there are three different ways to say 'my' in French depending on gender and plurality. WALT: Use the possessive adjective 'my' in French in phrases and sentences.	LESSON 5 continued How can I use possessive adjectives to talk about MY clothes? WALT: Use the possessive adjective 'my' in French in phrases and sentences.	LESSON 6 What have I learnt so far? How would I evaluate my learning and progress? WALT: consolidate our skills in listening, speaking, reading and writing (assessment).	GLOBAL AWARENESS WEEK What do I know about francophone countries? How can I apply my French learning to other subject areas? WALT: Understand the francophone world. WALT: use our French in other curriculum areas.

Science	Life Cycles and Reproduction					
	Are all life cycles the same? WALT - describe and compare the life cycles of mammals, amphibians, insects and birds.	Where does life begin? WALT - describe the life process of sexual reproduction (mammals)	How do plants reproduce? WALT - Label and describe the function of reproductive parts in a plant	What does asexual reproduction mean? WALT - explain what asexual reproduction is in plants and some animals	Where does the pollen go? WALT - explain the process of pollination	What is the best way to clone a plant? WALT - plan an observation over time enquiry (cloning plants)
PSHE	PSHE Being My Best					

	<p>How are the basic functions of the body interrelated?</p> <p>WALT: understand the basic functions of four body systems covered and know they are inter-related.</p>	<p>Can I identify my strengths?</p> <p>WALT: identify our strengths</p> <p>WALT: identify areas that need improvement and describe strategies for achieving those improvements.</p>	<p>What do we mean by 'community'?</p> <p>WALT: define and understand the meaning of 'community'</p> <p>WALT: explain what being part of a school community means to them;</p> <p>WALT: suggest ways of improving the school community.</p>	<p>Does increased independence mean increased responsibility?</p> <p>WALT: Identify people who are responsible for helping them stay healthy and safe;</p> <p>WALT: Identify ways that they can help these people.</p>	<p>Does media portray people realistically?</p> <p>WALT: Recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life</p>
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