

	23-2-26	2-3-26	9-3-26	16-3-26	23-3-26
<b>English Writing</b>	<b>The Viewer by Gary Crew.</b> Descriptive writing and diary writing.			<b>Film text: Francis</b> Persuasive leaflets and effective story endings.	
<b>Written Outcomes</b>	Write a description of the setting of the city dump.	Write a diary entry as Tristan	Write a newspaper report based on the disappearance of Tristan	Write a persuasive leaflet for Quetico Park.	Write an ending to 'Francis' concentrating on tension and atmosphere
<b>Maths</b>	<b>Decimals</b>	<b>Percentages</b>	<b>Area, Perimeter and Volume</b>	<b>Statistics and Shape</b>	<b>Position and Direction</b>
<b>Guided Reading</b>	<p>We are working on:</p> <p><b>V</b>ocabulary Have you noticed anything special about the way language is used in this book?</p> <p><b>I</b>nference Why did this character react in this way?</p> <p><b>P</b>rediction How do you think the story will end?</p> <p><b>E</b>xplaining Why did this happen?</p> <p><b>R</b>etrieval What was the name of the town in which she lived?</p> <p><b>S</b>ummarising What is the main theme of this paragraph?</p>				

<b>Science</b>	<b>Animals including Humans</b> <b>WHAT IS THE CIRCULATORY SYSTEM AND HOW DOES IT WORK?</b>				
	<b>What are the main parts of the circulatory system and what are their functions?</b> WALT: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	<b>What is the role of blood in the circulatory system?</b> WALT: describe the ways in which nutrients and water are transported within animals, including humans.	<b>What is the role of the heart in the circulatory system?</b> WALT: understand and identify how the heart works	<b>What is oxygenated and deoxygenated blood?</b> WALT: describe the function of each side of the heart?	<b>Why do you think there is a difference between the left and right sides of the heart?</b> WALT: observe a heart dissection to learn more about the physical structures of the heart and how they help with its function
<b>Geography</b>	<b>Renewable and non-renewable energy sources: where they come from and their impact on society, the economy and the environment.</b> <b>WHERE DOES OUR ENERGY COME FROM?</b>				
	<b>Why is energy important?</b> WALT: know why energy sources are important.	<b>What is renewable energy?</b> WALT: understand the benefits and drawbacks of different energy sources.	<b>How does the United States generate energy?</b> WALT: understand how energy is generated in the United States	<b>How does the United Kingdom generate energy?</b> WALT: know how energy sources are distributed in an area.	<b>What is the best way to generate energy?</b> WALT: explain reasons for choosing an energy source.
<b>Design and Technology</b>	<b>Structures: Playgrounds</b> Researching existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria. <b>HOW CAN I DESIGN AND MAKE A MODEL PLAYGROUND?</b>				
	<b>What apparatus do we need in a playground?</b> WALT: design a playground with a variety of structures	<b>What tools and materials should I use to build structures within my model playground?</b> WALT: build a range of structures	<b>What is cladding and how can it improve structures?</b> WALT: improve and add detail to structures	<b>Why is it important to consider the landscape design for outdoor spaces?</b> WALT: create the surrounding landscape	

<b>PSHE</b>	<b>SCARF: Valuing Difference</b> <b>CAN EMPATHY HELP US TO BE MORE UNDERSTANDING OF PEOPLE'S DIFFERENCES?</b>				
	<b>Is it OK to be different?</b> WALT: recognise that bullying and discriminatory behaviour can result from disrespect of people's differences; Suggest strategies for dealing with bullying, as a bystander; Describe positive attributes of their peers	<b>What do we have in common?</b> WALT: know that all people are unique but that we have far more in common with each other than what is different about us; Consider how a bystander can respond to someone being rude, offensive or bullying someone else; Demonstrate ways of offering support to someone who has been bullied .	<b>How can we show respect for each other's differences?</b> WALT: demonstrate ways of showing respect to others, using verbal and non-verbal communication.	<b>What is prejudice?</b> WALT: understand and explain the term prejudice; Describe the benefits of living in a diverse society;	<b>Boys will be boys? How can we challenge gender stereotypes?</b> WALT: Recognise how the media can sometimes reinforce gender stereotypes; Challenge stereotypical gender portrayals of people.
<b>Music</b>	<b>Film Music</b> Exploring and identifying the characteristics of film music Creating a composition and graphic score to perform alongside a film. <b>HOW DOES MUSIC COMPLEMENT OTHER ART FORMS?</b>				
	<b>What are the features of film music?</b> WALT: appraise different musical features in a variety of film contexts.	<b>What techniques are used to create film music?</b> WALT: identify and understand some composing techniques in film music.	<b>What is a graphic score and how can it be used in notation?</b> WALT: use graphic scores to interpret different emotions in film music.	<b>Can I use known techniques to create and notate film music?</b> WALT: create and notate musical ideas and relate them to film music.	<b>Can I perform my own film music to convey atmosphere and emotion?</b> WALT: play a sequence of musical ideas to convey emotion.
<b>Physical Education</b>	<b>Tennis and Football</b> <b>HOW CAN I EXTEND MY AGILITY, BALANCE AND COORDINATION, INDIVIDUALLY AND WITH OTHERS?</b>				
	<b>What are the different way to stike a ball in tennis and football?</b> WALT: use a range of striking techniques with control.	<b>What tactics are effective during attacking play?</b> WALT: develop attacking play by understanding what striking action will work in different situations	<b>What are the rules and scoring systems in tennis and football?</b> WALT: understand and implement scoring systems and rules into competitive play.	<b>How can I use my skills to work with others?</b> WALT: develop competitive actions/movements/shots during gameplay and be able to evaluate performance.	