

BookWORMS

This newsletter is designed for both parents and children and we hope you enjoy sharing it at home.

This month, there is a special feature celebrating World Book Day

Here is a great link to find lots of ideas to celebrate World Book Day at home:

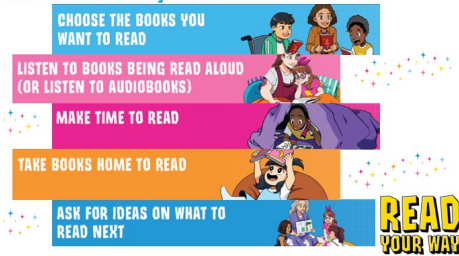
<https://www.worldbookday.com/families/>



In this issue:

- ◆ Supporting your child with reading at home: Fluency
- ◆ Special feature— World Book Day 2024
- ◆ Reading Ambassador update
- ◆ Reading round up and recommendations

Find your reading SUPERPOWER this World Book Day!



Coming soon...

Details of our after school Reading Café for children in Key Stage 1



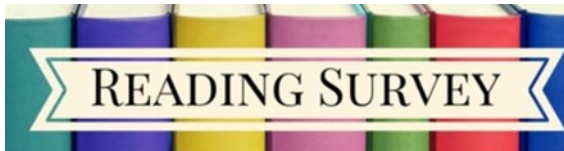
We would like to offer a Reading Café sessions after school. Please could you complete the quick poll. We will then confirm times and dates of the sessions.

Frank Cottrell Boyce



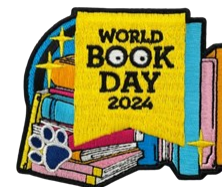
We are delighted to announce Children’s Author Frank Cottrell-Boyce will be visiting Tutshill C of E Primary School on Monday 4th March to talk about his latest book “The Wonder Brothers.”

Signed and dedicated books will on be on sale for £7 (RRP £7.99) . Please see attached letter for further details



Please could you spare a few minutes to complete the Spring Reading Survey with your child at home. It will remain open until Thursday 21st March 2024. A link will be sent to you via the Office eschools system. Results from the responses will be shared with you after the closing date.

Many thanks in advance for your help completing this.



A date for your diaries... World Book Day is Thursday 7th March 2024. On this day, we are inviting children to school dressed as a...‘Word!’

We will be showcasing a range of vocabulary in our ‘**Vocabulary Parade**’ on the day. There is a whole dictionary to choose from, here are a few ideas to get you started... glamorous, sleepy or sparkly to name just a few!

This year's theme is 'Read Your Way!' More details follow.

"Research proves that children who enjoy reading do better at school in all subjects"

Poetry at Home

Have fun reciting the 'spring themed' poems below.

Poetry Corner

Spring Song

Author Unknown

Frogs croak
Rains soak
Chicks peep
Crickets leap
Bees hum
Robins come
Birds sing
It's spring!

Poetry Corner

It's Springtime, so here is an excerpt of **Daffodils** by William Wordsworth. This is very famous poem, sometimes known as 'I wandered lonely as a cloud.'

*I wandered lonely as a cloud
That floats on high o'er vales and hills
When all at once I saw a crowd,
A host, of golden daffodils
Behind the lake, beneath the trees,
Fluttering and dancing in the breeze.*



Have fun reciting this rhyme.

Puzzle Time-Just for fun!

Can you guess the children's books from the emojis?



READING TEAM VOLUNTEERS We are so excited and so thankful to have such a wonderful team of volunteers supporting our pupils in improving their reading skills. If you are interested in joining our team by volunteering some of your time to support reading across the school then please contact our school office.



Reading fluency is the ability to read with speed, accuracy, and expression. Does your child struggle with fluency? They read every word like this. Or maybe you know a reader who trips over words. To them, reading feels difficult and discouraging. Whether a child reads robotically, stumbles over words, or reads without expression, their understanding of what they are reading is a huge struggle for them. Better fluency leads to greater comprehension and understanding.

1. Read aloud to children to provide a good example of fluent reading.
2. Have children listen and follow along with audio book stories.
3. Paired Reading- Take it in turns with your child to read.
4. Try echo reading- An adult points to words as they read a sentence or short paragraph. Then they point to the words again as the child echoes their reading.
5. Repeated Reading- Chose a short passage for your child to read. Children reread the same passage lots of times. Children will be able to see their fluency improve with each read. This works brilliantly with poetry and rhymes.

Recommendations and features



Special feature—

Reading Ambassadors #5in5 Reading Challenge

We have been overwhelmed with children applying to be Reading Ambassadors this year! Responsibilities will include: making reading recommendations during Reading assemblies each half term; promoting a love of reading across the school and taking pride in the school library and class libraries - ensuring they are tidy, organised and appealing for all children. So far, we have already had the Reading Ambassadors reading and reviewing brand new releases before they are put in the library AND sharing what they are reading, during our assemblies!

#WeLoveReading



#5in5 reading challenge

Don't forget our [World Book Day Reading Challenge](#) will be getting underway in week 3. Read 5 times, in 5 different ways! Upload your photos to Seesaw.

#5in5; reading 5 different times, in 5 different weird and wonderful ways! Here are some weird and wonderful ideas below to get you started...

Read outside Read under or up a tree In the bath (stay fully dressed and don't bother with the bubbles)
Read under the covers Do 5 jumping jacks after every page

Read by torchlight Read in your pyjamas Create a cosy den you have made! Read whilst at the supermarket or in a trolley Read with a hat on

The Reader Teacher
February 2024 Monthly Must-Reads
Five of my favourites published this month! www.TheReaderTeacher.com/monthly-must-reads-february-2024

Paper Dragons: The Fight for the Hidden Realm by Siobhan McDermott and Yuzhen Cai	Strong Like Me by Kelechi Okafor and Michaela Dias-Hayes	There's a Tiger on the Train by Mariesa Dulak and Rebecca Cobb	The Secret of the Moonshard by Struan Murray and Vivienne To	This Book Will Make You an Artist by Ruth Millington and Ellen Surrey
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For more Monthly Must-Reads, visit TheReaderTeacher.com

See the 'Reader Teacher' for recommended reads and most recent releases.

<https://www.thereaderteacher.com/monthly-must-reads-february-2024>