TUTSHILL Cofe PRIMARY SCHOOL



EYFS CURRICULUM MAP FOR MATHEMATICS 2023-2024

Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Getting to Know You			Just Like Me!			It's Me 1 2 3!			Light and Dark			Consolidation	
Spring	Alive in 5!			Growing 6, 7, 8			Building 9 and 10			Consolidation				
Summer	To 20 and Beyond			Fir	st Th Now	en	Find My Pattern			On ⁻	The M			

Autumn



Week W	eek 2	Week 3		Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Getting to Know You			Phase	Jus	t Like	Me!	It's Me 1 2 3!			Light and Dark		
Opportunities for settling in, introducing the areas of provision and getting to know the children.			Number	Match and Sort Compare Amounts			Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3			Representing Numbers to 5. One More and Less.		
Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.			Measure, Shape and Spatial Thinking		Compare Size, Mass & Capacity Exploring Pattern		Circles and Triangles Positional Language			Shapes with 4 Sides. Time		

Spring



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Phase	Q	live in 5	5!	Gro	wing 6,	7, 8	Building 9 & 10			
Number	Compar	oducing z ring numb osition of	ers to 5		6, 7 & 8 ining 2 an laking pai		Counting to 9 & 10 Comparing numbers to 10 Bonds to 10			
Measure, Shape and Spatial Thinking		pare Mas are Capad		Ler	ngth & Hei Time	ght	3d-shapes Patterns			

Summer



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase		o 20 a Beyond		First Then Now				ind m Patterr	-	On the Move		
Number	B Cour	ling Nun eyond 1 nting Pa eyond 1	0 tterns	Adding More Taking Away			Doubling Sharing & Grouping Even & Odd			Deepening Understanding Patterns and Relationships		
Spatial Thinking	Ma	l Reasor tch, Rota Ianipulat	ate,	Со	l Reason mpose a ecompos	and	Spatial Reasoning (3) Visualise and Build		Spatial Reasoning (4) Mapping			