Critical Path - Creative **YEAR 4** **Term: Autumn 2**

	1 2/11/26	2 9/11/26	3 16/11/26	4 23/11/26	5 30/11/26	6 7/12/26	7 14/12/26
English Objectives	SPAG: • Write with accurate use of all expected punctuation: full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes. • Use possessive pronouns e.g. her, theirs, ours. • Expanded noun phrases (modifying adjectives, nous and prepositional phrases). • Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. • Fronted adverbials for time, manner and place with the comma placed correctly. • Use past and present tense consistently throughout a piece of writing. Composition: • Record and note ideas e.g. through making notes, story maps, flow charts, 'boxing up' frames • Compose and rehearse more complex sentences orally before writing, including dialogue • Draft and write by organising simple paragraphs around a theme. • Plan their writing by beginning to discuss and record ideas. • Plan their writing by beginning to discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. • Evaluate and edit by beginning to assess the effectiveness of their own and others' writing and suggesting improvements. • Proof-read for some spelling and punctuation errors. • Read aloud their own writing to a group or the whole class, using increasing intonation and control of tone and volume so that the meaning is clear.						
Literacy Theme	Ice Palace – Robert Swindells					Non-fiction	
Written Outcomes	Describe settings. Write in role as Ivan, conveying feelings.	Write a character description. Write an alternative ending.	Write a character description. Write an alternative ending.	Write an alternative ending.	Alfred the Great fact file.	Non chron report about antartica	Non chron report about saxons
SPaG Focus	Verb tenses	Plural and possessive s	Inverted commas	Coordinating conjunctions	Subordinating conjunctions	Types of sentences – simple, compound, complex	
Handwriting Letter-join	Lesson 8 Spelling words in context	Lesson 9 Cloze sentences	Lesson 10 Cloze sentences	Lesson 11 Year 3 and 4 spelling list	Lesson 12 Year 3 and 4 spelling list	Lesson 13 Cloze sentences	
Guided Reading focus	**VIPERS EXTRACTS – Developing comprehension and fluency**						
	Vipers texts Bees Literacy Shed Plus - Bees Anatomy of a bee	How is honey made	Save the bees	Anglo Saxons Literacy Shed Plus - The Anglo-Saxons	Beowolf and Grendal	The Little Match Girl https://www.literacyshedplus.com/en-us/browse/comprehension-plus/stage-4/christmas	Christmas Trees
History	What was Anglo-Saxon Britain like?						

	Why did the Anglo-Saxons invade? WALT: explain why the Anglo-Saxons invaded.	What does the mystery of the empty grave tell us about Saxon Britain? WALT: use evidence to find clues about the past.	Just how great was King Alfred? WALT: explain the significance of King Alfred's achievements.	What was an Anglo-Saxon village like? WALT: describe the main buildings and jobs in a typical Anglo-Saxon village .	Double page spread with time for individual research: Why did the Anglo-Saxons invade? What does Sutton Hoo tell us? How great was Alfred? One or two themes (e.g. justice, religion, houses, clothing, etc).
Computing	What is audio production?				
	WALT: identify that sound can be recorded	WALT: explain that audio recordings can be edited	WALT: recognise the different parts of creating a podcast project	WALT: apply audio editing skills independently	WALT: combine audio to enhance my podcast project
Art	What is a power print?				
	How can I use tone in my drawings? WALT: draw using tone to create a 3D effect	What is proportion? WALT: explore proportion and tone when drawing	How can we use scissors to draw? WALT: plan a composition for a mixed media drawing	What is a wax resist? WALT: use shading techniques to create pattern and contrast	
RE	What do Muslims believe about God and how do they respond? L2.8				
	Where do Muslims learn about God? What do they learn?	What does the idea of the oneness of God (tawhid) mean to Muslims?	How do the 99 Names help Muslims understand what God is like?	How do Muslims use the 99 Names?	How do Muslims see art as communicating ideas of God?
Music	Kapow: Rock and Roll				
	WALT: understand the history of rock and roll music.	WALT: perform with a sense of style.	WALT: play a walking bass line on tuned percussion.	WALT: play a rock and roll bass line.	WALT: play a rock and roll piece of music.

Critical Path - Other YEAR 4 Term: Autumn 2

	1 2/11/26	2 9/11/26	3 16/11/26	4 23/11/26	5 30/11/26	6 7/12/26	7 14/12/26
	Addition and Subtraction			**Multiplication and Division**			
Maths (AR)	**Addition and Subtraction** Equivalent Difference Estimate Answers Check Strategies	**Addition and Subtraction** Problem Solving One step Comparison Two steps Multi steps End of unit assessment	**Multiplication and Division** Multiples of 3 Multiply and divide by 6 6 times table facts Multiply and divide by 9 9 times table facts	**Multiplication and Division** 3, 6 and 9 times tables Multiply and divide by 7 7 times table facts 11 and 12 times table facts	**Multiplication and Division** Multiply by 1 and 0	**Multiplication and Division** Multiply 3 numbers End of unit check	End of unit and end of term Assessment
Maths (LD)	**Time** Convert between years, months weeks and days.	Convert between hours, minutes and seconds.	Convert between analogue and digital times.	Convert between the 12 and the 24 hr clock.	Problem solving about time.	Problem solving about time.	End of unit check.
Science (LD)	What are the States of Matter? What is a fair test?						
	What are solids, liquids and gases? WALT: explore solids liquids and gasses	How do materials change state? WALT: change states	What is a thermometer used for? WALT: use equipment.	How can we prove ice changes to water? WALT: plan a melting experiment WALT: investigate melting	What is the water cycle? WALT: understand the water cycle		
PE (Coach Riley)	INVASION (BASKETBALL & FOOTBALL) Can I combine running, jumping, throwing and catching in team games?						
	Can I pass a ball towards a stationary and moving target? WALT: be able to pass a ball accurately and with speed WALT: be able to pass with control and technique	Can I receive objects with accuracy in team games? WALT: be able to catch a ball consistently WALT: increase our understanding of space	Can I combine my passing skills and accuracy in team games? WALT: be able to pass a ball accurately and with speed WALT: work collaboratively within a small group	How can I use my feet to send and receive a ball? WALT: be able to pass a ball accurately and with speed. WALT: work collaboratively within a small group	Can I improve my passing technnique? WALT: be able to pass with control and technique WALT: be able to pass a ball accurately and with speed	How can I use my passing and possession skills in invasion games? WALT: be able to pass through throwing and kicking WALT: further increase our understanding of space	How can I use my passing and possession skills in invasion games? WALT: be able to pass through throwing and kicking WALT: work collaboratively within a small group
	Games – Rugby League (Invasion) (AR)						

PE (Mrs Ryder)	How can I pass the ball in rugby? WALT: pass a rugby ball	How can I move away from defenders? WALT: change in direction and run into space	How can I improve my passing? WALT: develop confidence in picking the ball up on the move	How do I play tag rugby? WALT: understand the rules of Rugby League/ Tag Rugby	How can I show off the skills and knowledge I have learned? WALT: experience adapted game play and scenarios	
French LD	Je Me Presente			La Famille		
	How do I ask and answer the question 'Quel age as-tu?' WALT: to ask and answer the question 'How old are you?' How do I ask and answer the question 'Où habites-tu?' WALT: to say where we live. How can I say my nationality? WALT: say our nationality, making the adjective agree.	How do I ask and answer the question 'Où habites-tu?' WALT: to say where we live. How can I say my nationality? WALT: say our nationality, making the adjective agree. Lesson 2 Why are there three words for 'my' in French? WALT: to say the three words for 'my' and investigate why there are three words for 'my.	How can I say my nationality? WALT: say our nationality, making the adjective agree.	Assessment of Je me presente.	Lesson 1 How do I say the words for family members (e.g. mother)? WALT: say the nouns for family members with the correct article/determiner	Lesson 2 Why are there three words for 'my' in French? WALT: to say the three words for 'my' and investigate why there are three words for 'my.
PSHE	Growing and Changing					

	What changes have happened to us? WALT: Describe some of the changes that happen to people during their lives; Moving House lesson What is a compromise and why is it important? WALT: Suggest reasons why young people sometimes fall out with their parents My feelings are all over the place lesson.	What are secrets and what are surprises? WALT: Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret. Secret or surprise lesson	What happens to our bodies as we get older? WALT: Identify parts of the body that males and females have in common and those that are different	What are secrets and what are surprises? WALT: Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret. Secret or surprise lesson	Why do people get married? WALT: understand the commitment of marriage. Together lesson