



## TEACHING ASSISTANT – PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Level 3 qualification</li> <li>• Very good numeracy/literacy skills.</li> <li>• Training in the relevant strategies eg. literacy and/or in particular curriculum or learning area</li> </ul>	<ul style="list-style-type: none"> <li>• Team Teach (Positive Handling) training</li> <li>• Paediatric First Aid training</li> <li>• NVQ3 for Teaching Assistants or equivalent qualification or relevant experience.</li> <li>• Training in the relevant strategies eg. literacy and/or in particular curriculum or learning area eg. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.</li> <li>• Makaton trained</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• The candidate should have experience of supporting children in a primary school or early years setting.</li> <li>• The candidate should have experience of supporting a child/children with additional learning needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of supporting a child with SEN 1:1</li> <li>• Experience of working with EAL children.</li> </ul>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• An awareness of how children learn and how an individualised curriculum can support a child with SEN.</li> <li>• Knowledge of specific learning difficulties and their impact on a child.</li> <li>• A sound knowledge of the National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of how a school day is planned.</li> <li>• Understanding of the SEN Code of Practice 2014</li> <li>• An awareness of the range of special educational needs that may result in a child needing additional support with their learning and/or emotional/behavioural/social development.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Sense of humour</li> <li>• Reliability</li> <li>• Adaptable and flexible</li> <li>• Excellent communication skills</li> <li>• Ability to remain calm under pressure</li> <li>• Able to work as part of a team and under own initiative</li> <li>• Patience</li> </ul>	



*Our Christian Vision is rooted in 1John 4:7  
'Dear Friends, let us love one another, for love comes from God'*

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	• <b>ESSENTIAL</b>	• <b>DESIRABLE</b>
<b>ICT Proficiency</b>	<ul style="list-style-type: none"> <li>• Can use ICT effectively to support learning</li> </ul>	<ul style="list-style-type: none"> <li>• Confident to use IT devices such as tablets</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Full Enhanced DBS clearance</li> <li>• Two fully supporting references which cover the candidates' professional, personal and leadership qualities</li> </ul>	



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