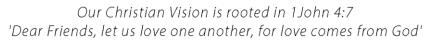


TEACHING ASSISTANT - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications and Training	 Level 3 qualification Very good numeracy/literacy skills. Training in the relevant strategies eg. literacy and/or in particular curriculum or learning area 	 Team Teach (Positive Handling) training Paediatric First Aid training NVQ3 for Teaching Assistants or equivalent qualification or relevant experience. Training in the relevant strategies eg. literacy and/or in particular curriculum or learning area eg. bilingual, sign language, dyslexia, ICT, maths, English, CACHE etc. Makaton trained
Experience	 The candidate should have experience of supporting children in a primary school or early years setting. The candidate should have experience of supporting a child/children with additional learning needs. 	 Experience of supporting a child with SEN 1:1 Experience of working with EAL children.
Knowledge & Understanding	 An awareness of how children learn and how an individualised curriculum can support a child with SEN. Knowledge of specific learning difficulties and their impact on a child. A sound knowledge of the National Curriculum 	 An understanding of how a school day is planned. Understanding of the SEN Code of Practice 2014 An awareness of the range of special educational needs that may result in a child needing additional support with their learning and/or emotional/behavioural/social development.
Personal Qualities	 Sense of humour Reliability Adaptable and flexible Excellent communication skills Ability to remain calm under pressure Able to work as part of a team and under own initiative Patience 	











	• ESSENTIAL	• DESIRABLE
ICT Proficiency	Can use ICT effectively to support learning	Confident to use IT devices such as tablets
References	 Full Enhanced DBS clearance Two fully supporting references which cover the candidates' professional, personal and leadership qualities 	



