

Eco-Schools Action Plan 2022-2023



<p>Eco-Schools Topic 1 Marine (2)</p>	<p>Action(s): 1) Create posters to inform others about how plastic pollution affects animals in the ocean. 2) Whole school art drawing competition linked to promoting an awareness of plastic pollution and the WWF. The winners will get their poster displayed in the school and the posters will be uploaded to Seesaw. There will be 7 winners. 3) Create a whole school art project using plastic bottles.</p>	<p>How long will it take? All activities will be ongoing throughout the year. They will be completed the end of Summer 1 2023.</p>	<p>How will we monitor progress? Children will upload pictures of posters and artwork linked to stopping ocean pollution. Collecting and counting entries to the competition. Children will be more aware of what plastic pollution is and how they can help. Orders of laminating pouches will be checked to limit laminating use. Cleaning products will be checked to make sure that they are eco-friendly.</p>
<p>Aim: Reduce plastic pollution in the ocean. Raise money for a global charity(s) to raise awareness of plastic pollution.</p>	<p>4) Set up a whole school challenge to reuse plastic bottles. 5) Visit a local water reserve, river or water source to find out more about how we can look after our local area and clean it up. 6) Take part in lessons/workshops about plastic pollution. 7) Reduce glitter use and do not re-order when current supplies have been used up. 8) Look at school laminating and how it can be reduced. 9) Ensure we are using environmentally friendly cleaning products. 10) Organise a Global Awareness week to inform pupils about Global issues around the world.</p>	<p>Who is responsible? The Eco-Councillors: -organise the poster competition, collect entries and choose winners. - promote an awareness of plastic pollution in school. -Eco-Councillors to organise a whole school art project using plastic bottles.</p>	<p>Evaluation We have promoted an awareness of plastic pollution in school and led a collective worship/assembly about World Ocean Day. We celebrated and completed activities linked to World Ocean Day. Children were set a challenge to re-use a plastic bottle in different linked to recycling. Eco-Councillors to organise a whole school art project using plastic bottles. We have collected plastic bottles to create sculptures for our pond area. We have carried out an election and the WWF and a local charity (SARA) were chosen, we have raised for this. We have reduced the amount of laminating in the school. We no longer buy glitter and we have made posters to promote re-using and reducing the use of plastic. Themed activities have been completed across the school to encouraged children to think about being eco-friendly. A colour run took place and we made sure that the paint used was eco-friendly and that it would not harm the wildlife. Litter picking has been taking place. This</p>

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			<p>stops the litter blowing into the road or field and it helps to look after wildlife. We joined the Big British Clean Up.</p>
<p>Eco-Schools Topic 2 Energy</p>	<p>Action(s): 1) Eco-Council to present to governors about installing a renewable water saving source in school. We would like to place a water butt in the school grounds to collect water. This will help save water; it will also be better for the plants in the school grounds. 2) Set up an Eco-Garden area using the water butt to water the plants. 3) Energy monitors will be chosen in each year group to make sure we are not wasting energy.</p>	<p>How long will it take? Activities will be planned for the Summer term. Water butt to be installed. Garden area to be improved during the Summer term.</p>	<p>How will we monitor progress? Eco-Council will monitor that the energy saving tips are being followed across the school. Eco-Council will inform children about ways to save energy. Display board will show progress being made this will happen each whole school gathering. Garden area will be created with a water butt.</p>
<p>Aim: use less energy in our school and at home and introduce a renewable energy/water saving source to our school.</p>	<p>4) Energy saving tips will be shared in our in our Eco-Council news and posters will be created to share energy saving tips. 5) Continue to take part in Picture News Collective Worship. 6) Organise an energy free day/week. 7) Check energy saving methods throughout the school.</p>	<p>Who is responsible? Eco-Council will contact Miss Lane and the governors about installing a water butt. Eco- council will promote energy saving tips. Eco- Council will inform pupils about energy saving tips in their Eco-News.</p>	<p>Evaluation: Energy monitors go around the school to make sure lights are turned. We made posters and signs for each of the rooms in the school to remind people to turn off the lights. Energy saving tips were shared in Eco-news. Posters have been displayed around the school. We watch picture news weekly in our collective worship. This helps to develop our understanding of events around the world - some of these link to eco issues, plant and animal life. We have spoken to Miss Lane about the water butt and we are looking into where it can be placed. Our Eco-Council display shows what we are planning and develops other children's understanding of eco problems. The eco-garden and pond area are starting to be developed. A plan has been made and ideas have been gathered from the whole school through the school council.</p>



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<p>Eco-Schools Topic 3 School Grounds.</p>	<p>Action(s): 1)Ensure each classroom has an indoor plant to care for. 2)Inform whole school about how to dispose of their waste in the correct bins. 3)Develop an outdoor learning area for classes to use. 4)Eco-news will inform the school community about recycling by giving useful tips and recipes that are much more eco-friendly.</p>	<p>How long will it take? Single use plastics identified</p> <p>Signs for recycling bins for autumn 2. Ongoing information will be shared throughout the year. Eco-Council will promote recycling in their monthly Eco- News bulletins.</p>	<p>How will we monitor progress? Recycling will improve and there will be less waste in the bins. Costings will be monitored for electricity use.</p>
<p>Aim: To make school Grounds a more eco-friendly place.</p> <p>Have a plant "table" that students look after.</p> <p>Have an outdoor learning session weekly.</p>	<p>5) Promote the importance about food waste and the importance and impact it can have. 6) Look into developing use of the school gardens and the possibility of introducing a polytunnel. 7) Let grass grow freely for a short period of time in an un-mowed area and plant wild flowers. This will create wild flower garden. 8)Reduce use of pesticides to increase bug population . 9) Increase knowledge of nature (e.g. plants and tree types.)</p>	<p>Who is responsible? Eco-Council will ensure that each class has two bins with labels. Eco-Council will organise and create Eco-news. Eco-Council will organise and carry out whole school events. Mrs Cooper will oversee the work of the Eco-Council.</p>	<p>Evaluation: We have made new labels for the bins. We have spoken to the cleaners. We have left some areas of the school gardens grow more wildly. We have looked at plastic pollution and how it can danger wildlife. We have started to clear the pond area and we have asked a volunteer who comes in to read with the younger children to help us with this. She lives in the local community. We have carried out whole school events to make everyone aware of our projects and how they can help. Recycling Christmas jumpers took place at the Christmas fayre. We have uploaded eco-news presentations to Seesaw for each year group. These give eco tips and information. We have talked to the school about food waste and how they should get rid of their own waste. In the pond area we have thought carefully about which plants will attract wildlife. KS1 went on a trip to the Wild Place and found out about minibeasts. Then they came back and looked for minibeasts in our forest schools area. In our science lessons, we have been finding out about trees and plant types.</p>

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			Year Five grew their won plants and planted them in an old flower bed.
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