

Critical Pathway - Creative		Year 3			Term: Summer 2 2025 - 2026		
	Week 1 1/6/2026	Week 2 8/6/2026	Week 3 15/6/2026	Week 4 22/6/2026 AR out	Week 5 29/6/2026	Week 6 6/7/2026	Week 7 13/7/2026
Events/Information	INSET day	Francophone Art Week	Eco Awareness Fortnight	Eco Awareness Fortnight 24 th - Transition Day 26 th - Sports Day			
Literacy Theme	<p align="center">The Great Kapok Tree: A Tale of the Amazon Rainforest by Lynne Cherry <i>Exploring a global issue through a narrative - investigating how illustrations and an author's use of language creates empathy for an issue. Responding to a global issue using descriptive poetry, informal letters, persuasive arguments, role-play and debates.</i></p>						
Outcomes	<ul style="list-style-type: none"> Visualisation through Art Exploring non-fiction, broadening subject knowledge using non-fiction texts Building ambitious vocabulary to describe 	<ul style="list-style-type: none"> Application of new language - describing the rainforest to create a collaborative poem Book talk: annotating thoughts, ideas, predictions and questions about the first page of the book, using VIPERS skills 	<ul style="list-style-type: none"> Developing comprehension of poetry (For Forest by Grace Nichols) Response to poetry - Tell Me Grid Group performance of poetry 	<ul style="list-style-type: none"> Whole class debate: harmful effects vs the benefits of logging Persuasive argument against logging 	<ul style="list-style-type: none"> Conscience Alley & writing and editing an informal letter of advice 	<ul style="list-style-type: none"> Writing and performing a play script 	
Guided Reading Focus (HW)	<p align="center">Matilda by Roald Dahl</p>						
	<ul style="list-style-type: none"> Pre-read: prediction and inference Chapter 1: The reader of Books 	<ul style="list-style-type: none"> Mr Wormwood, The Great Car Dealer <p><i>Class read: The Hat and the Superglue</i></p>	<ul style="list-style-type: none"> The Ghost Arithmetic <p><i>Class read: The Platinum-Blond Man</i></p>	<ul style="list-style-type: none"> Miss Honey The Trunchball <p><i>*opportunity for play script writing here</i></p> <p><i>Class read: The Parents, Throwing the Hammer</i></p>	<ul style="list-style-type: none"> Bruce Bogtrotter and the Cake <p><i>Class read: Lavender</i></p> <ul style="list-style-type: none"> The Weekly Test <p><i>Class read: The First Miracle</i></p>	<p>Reading Assessments</p> <p><i>Class read: The Second Miracle, Miss Honey's Cottage & Miss Honey's Story</i></p>	<p><i>Class read to the end and compare with Matilda: the Musical!</i></p>
Geography	<p align="center">Why are rainforests important to us?</p>						
	<p>Where in the world are tropical rainforests?</p> <p>WALT: locate and describe some features of the Amazon rainforest</p>	<p>What is the Amazon rainforest like?</p> <p>WALT: describe the characteristics of each layer of a tropical rainforest</p>	<p>Who lives in the rainforest?</p> <p>WALT: understand the lives of indigenous people living in the Amazon rainforest</p>	<p>How are rainforests changing?</p> <p>WALT: describe why tropical rainforests are important and understand the threats to the Amazon</p>	<p>How is our local woodland used?</p> <p>WALT: understand how local woodland is used using a variety of data collection methods</p>		
Computing	<p align="center">Online Safety - How can we stay safe online?</p>						
	Is everything you see on the internet true?	How can using the internet affect my mood?	How is personal information shared on the internet?		How can people stay safe when using social media platforms?		

	WALT: understand how the internet can be used to share beliefs, opinions and facts	WALT: understand the effects that some internet use can have on our feelings and emotional wellbeing	WALT: understand the ways personal information can be shared on the internet	WALT: understand the rules for social media platforms	
Music	Jazz - What is Jazz music?				
	<p>How can we sing and clap a syncopated rhythm for a ragtime style song?</p> <p>WALT: sing and clap a syncopated rhythm for a ragtime song</p>	<p>How do we improvise a call and response?</p> <p>WALT: improvise a call and response</p>	<p>What is scat singing?</p> <p>WALT: scat sing using the call and response format</p>	<p>How do we create a jazz motif?</p> <p>WALT: create a jazz motif</p>	
Design & Technology	Tapestry - How do we use cross-stitch and applique to create a decorative cushion?				
	<p>How do we use the techniques of cross-stitch and applique?</p> <p>WALT: learn how to sew cross-stitch and applique</p>	<p>How can we create an effective design and template?</p> <p>WALT: design a product and its template</p>	<p>How can we apply the skills of cross-stitch and applique to decorate fabric?</p> <p>WALT: decorate fabric using applique and cross stitch</p>	<p>How do we assemble and complete a decorative cushion?</p> <p>WALT: assemble a cushion</p>	
Religious Education	L2.10 How and why do people (in three traditions) use ceremonies to show their commitments?			L2.11 What is the 'golden rule', and how might it be put into practice by people from different religions and non-religious worldviews?	
	<p>How do people welcome babies into the world? What commitments do they make?</p> <p>WALT: understand how people welcome babies into the world</p>	<p>How do young people and adults show commitments to their traditions?</p> <p>WALT: understand how people show commitments to their traditions</p>	<p>How and why do people show commitment to each other, such as through weddings?</p> <p>WALT: understand how people show commitment to each other</p>	<p>What is the Golden Rule and how is it important for different people?</p> <p>WALT: understand what the Golden Rule is and how is it important for different people</p>	<p>How important has the Golden Rule been to people?</p> <p>WALT: understand how important the Golden Rule has been to people</p>

Critical Pathway - Other		Year 3			Term: Summer 2 2025 - 2026		
	1	2	3	4	5	6	7
Maths (HW)	Fractions			Mass		Assessments	
	<ul style="list-style-type: none"> • Divisions on a number line • Count in fractions on a number line • Equivalent fractions as bar models 	<ul style="list-style-type: none"> • Equivalent fractions on a number line • Equivalent fractions • Add and subtract fractions • Partition the whole 	<ul style="list-style-type: none"> • Unit fractions of a set of objects • Non-unit fractions of a set of objects • Reasoning with fractions of an amount • Fraction Assessment 	<ul style="list-style-type: none"> • Use scales • Measure mass • Measure mass in kilograms and grams 	<ul style="list-style-type: none"> • Equivalent masses • Compare mass • Add and subtract mass • Problem solving - mass 		
Maths (AR)	Money		Capacity				
	Find Change	Measure capacity in volume litres and millilitres	Measure in volume litres and millilitres	Equivalent capacities	Compare capacity and volume	Add and subtract capacity	Problem solving with capacity.
Science	How do the different parts of flowering plants help them survive, grow and reproduce?						
	<p>Do the different parts of the plant have a function? (WR - Step 1)</p> <p>WALT: identify, locate and describe the function of different parts of flowering plants</p>	<p>Does the number of seeds within one plant pot affect the growth of the plants? (WR - Step 3 and 4)</p> <p>WALT: plan and carry out an investigation</p>	<p>How do plants transport water? (WR - Step 5)</p> <p>WALT: investigate the way in which water is transported within plants</p>	<p>How do plants reproduce?</p> <p>How are seeds dispersed? (WR - Step 7 - 9)</p> <p>WALT: explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>			
Physical Education (AR)	Athletics / Sports Day						
	<p>How can hitch kick and stride jumps improve my jumping?</p> <p>WALT: jump for height and distance.</p>	<p>What is the hurdling position?</p> <p>WALT: jump hurdles.</p>	<p>How can I prepare for Sports Day?</p> <p>WALT: use a range of running, jumping and throwing techniques.</p>	<p>How can I prepare for Sports Day?</p> <p>WALT: use a range of running, jumping and throwing techniques.</p>	<p>How do high jumpers jump?</p> <p>WALT develop the scissor jump technique.</p>	<p>How do I hit the ball effectively?</p> <p>WALT: develop our striking technique</p>	<p>How can I stop the ball from travelling further?</p> <p>WALT: develop fielding and long barriers</p>
Physical Education (Coach Jake)							
French	Les Glaces (Ice-Creams) - Language Angels						
	How can I order an ice-cream in French?						
	How can I name ice-cream flavours in French?	How do I say 'I would like'?	How can I ask for a pot or a cone?	How can I order an ice-cream in French?			

	WALT: name, recognise and spell 5 ice-cream flavours in French with their determiners.	WALT: use 'Je voudrais' (I would like). WALT: use the conjunction 'et' (and).	WALT: ask for a pot or a cone of ice-cream.	WALT: perform a short role-play to order an ice-cream.
PSHE	Being my Best - How can I continue to help myself be the best I can be?	Rights & Respect - How do people help us, and how can we develop our ability to help ourselves?		
	<u>How can simple hygiene routines help to reduce the risk of the spread of infectious illnesses?</u> WALT: suggest medical and non-medical ways of treating an illness	<u>How do we help each other to stay safe?</u> WALT: identify key people who are responsible for us to stay safe and healthy and ways we can help each other	<u>How do people earn their income?</u> WALT: develop an understanding of an income can depend on a range of factors	<u>How can we look after our school environment?</u> WALT: evaluate and explain different methods of looking after our school