

	1 24/2/25	2 3/3/25	3 10/3/25	4 17/3/25	5 24/3/25	6 31/3/25
<b>English Writing</b>	<b>Macbeth William Shakespeare</b>					<b>Assessment week</b>
<b>Written Outcomes</b>	Biography Who was William Shakespeare?	Narrative Retell a narrative from another character's view point	Narrative Retell a narrative from another character's view point	Procedural text A Witch's Potion	Procedural text Writing 'How to prepare for a banquet'	
<b>Guided Reading Narrative: Romani Tales</b>	<p><b>We are working on:</b></p> <p><b>V</b>ocabulary Have you noticed anything special about the way language is used in this book?</p> <p><b>I</b>nference Why did this character react in this way?</p> <p><b>P</b>rediction How do you think the story will end?</p> <p><b>E</b>xplaining Why did this happen?</p> <p><b>R</b>etrieval What was the name of the town in which she lived?</p> <p><b>S</b>ummarising What is the main theme of this paragraph?</p>					
<b>History</b>	<b>The Shang Dynasty - How different was the Shang society to other civilisations at the time?</b>					
	Why do YOU think the Shang dynasty MIGHT be important?  WALT - to elicit information from a range of sources	How different was the Shang society to other civilizations at the time?  WALT - compare and contrast civilisations	What can we tell about the Shang dynasty from the objects that have survived?  WALT - give a range of possible explanations	What was distinctive about the Shang people's beliefs?  WALT - evaluate a range of sources	If the Shang dynasty was so well organised why did come to an end after just 600 years?  WALT - list and rank explanations for the end of a civilisation	
<b>Computing</b>	<b>Could I win a Battle of the Bands?</b>					
	What is a Scratch rap? WALT - tinker with scratch music elements	What is the theme? WALT - create a program that plays themed music	How can I become a music producer? WALT - plan and create a soundtrack program	What is my Bands musical genre? WALT - program music for a purpose		
<b>Design Technology</b>	<b>Art What is architecture?</b>					

	What does my front door look like? WALT - apply observational drawing skills to interpret forms accurately	How can I develop my artwork? WALT - apply composition skills to develop a drawing into print	What is the role of an architect? WALT - apply an understanding of architecture to design a building	Who is Friedensreich Hundertwasser? WALT - extend design ideas through research and sketchbook use	What is my design intention? WALT - explore and evaluate the intention of a design	
RE	U2.4 Christians and how to live: 'What would Jesus do?'					
	What is the Gospel according to Christians?  WALT: identify features of a Gospel text	Who was Jesus the healer? WALT: understand the impact 'Jesus as a healer' upon Christian aid	What is Good News?  WALT: explain ways that Christians bring 'the Good News' to life in their communities	Can enemies become friends?  WALT: understand links between how Christians live by Jesus' example		

<b>Maths</b>	<b>Multiplication and Division</b>			<b>Fractions</b>	<b>Decimals and Percentages</b>
<b>Science</b>	<b>Science</b>				
	<b>Animals including humans - What is a life cycle?</b>				
	What is the human life cycle?  WALT - explore the six main stages of the human life cycle	How do babies change in their first year of life?  WALT - describe key milestones in a baby's life	How do adults change in later life?  WALT - compare the development of adults and the elderly	Are there patterns linking gestation periods and lifespans?  WALT - research the gestation periods of animals	Are there patterns linking gestation periods and lifespans?  WALT - present data to find patterns
<b>PSHE</b>	<b>PSHE</b>				
	<b>Valuing difference: How are we so different?</b>				
	How do we maintain a healthy friendship? WALT - describe what a healthy friendship would look like	What is active listening? WALT - explore ways we can actively listen to our friends and others	How can I challenge injustice and discrimination? WALT - understand challenges people are and have faced during times of discrimination	How diverse is our community? WALT - show respect and tolerance for the diverse nature of our community and the wider world	Is it true? WALT - Understand and explain the difference between sex, gender identity, gender expression and sexual orientation

	1	2	3	4	5
	<b>Les Vêtements (Clothes) - Language Angels PART ONE</b>  <i>How can I describe which clothes are worn (with colour) in French?</i>				
<b>French</b>	<p><i>How can I name a range of clothes in French?</i></p> <p>WALT: recognise, say, read and write clothes vocabulary.</p> <p>WALT: sort and organise words according to their article, showing an understanding of gender. (Lesson 1)</p>	<p><i>How can I name a range of clothes in French?</i></p> <p>WALT: recognise, say, read and write clothes vocabulary.</p> <p>WALT: sort and organise words according to their article, showing an understanding of gender. (Lesson 2)</p>	<p><i>How can I name a range of clothes in French?</i></p> <p>WALT: recognise, say, read and write clothes vocabulary.</p> <p>WALT: sort and organise words according to their article, showing an understanding of gender. (Lesson 1&amp;2 consolidate)</p>	<p><i>How can I use 'Je porte' (I wear) to describe which clothes I wear?</i></p> <p>WALT: use 'Je porte' (from regular verb 'porter') to say and write full sentences. (Lesson 3, part 1)</p>	<p><i>How can I conjugate a verb to describe which clothes others wear?</i></p> <p>WALT: understand the concept of verb conjugation using a regular verb. (Lesson 3, part 2)</p>