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| Literacy Theme | The King Who Banned the Dark by Emily Haworth-Booth Thinking and talking confidently about our responses to books, using predictions and asking questions. Exploring the authentic authorial process of ideation, creation, reflection and publication. | | | | |
| Written Outcomes | Response to illustration. Letter of advice. • Role on the wall (character exploration). Discussion and debate, leading to journalistic writing. | • Role play and drama: building and planning a news story. • Identifying themes and features of news stories. • Creating a news story. | • Collaborative writing - reflecting on and publishing a news story. • Poetry - focusing on language. | • Debate and discussion (exploring issues and dilemmas in story events). • Role on the wall. • Monologue, in role as the king (sharing his journey, his thoughts and feelings). | • Writing speeches - effectively arguing a position. • Book Talk - writing a book review. |
| SPaG Focus | • Proofreading and editing practice - building independence using marking symbols | • Recognising Direct Speech • Punctuating Direct Speech | • Writing Direct Speech | • Apostrophes - contractions • Apostrophes - possession | • Apostrophes - singular and plural |
| Geography | Are all settlements the same? | | | | |
| | What is a settlement? WALT: describe different types of settlements | How is land used in my local area? WALT: identify the human and physical features in the local area | Can I explain the location of features in my local area? WALT: discuss why physical and human features are in particular locations | How has my local area changed over time? WALT: describe how land use in the local area has changed | How is land used in New Delhi and how does this compare with my local area? WALT: compare land used in two different locations |
| Music | What are pentatonic melodies and composition? (Theme of Chinese New Year) | | | | |
| | What part does music have in the celebration of Chinese New Year? WALT: learn about the music used to celebrate the Chinese New Year Festival | What is a pentatonic melody? WALT: play a pentatonic melody | How is a pentatonic melody written? WALT: write and perform a pentatonic melody | What are layered melodies? WALT: perform a group composition | |
| DT | Structures - Castles - How can I construct a complex structure? | | | | |
| | What are the features of a castle? WALT: identify features of a castle | How can I make sure my castle structure will be stable and strong? WALT: design a castle | What is a net and how can this help me construct a castle? WALT: construct a range of 3D geometric shapes using a net | Does my castle meet the requirements of my design criteria? WALT: construct a castle to meet the requirements of my criteria and evaluate it | |
| RE | L2.2 What is it like for someone to follow God? | | | | |

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| | <p>Why do Christian and Jewish people still read the story of Noah from Genesis 6:5 - 9:17?</p> <p>WALT: understand the significance of the story of Noah</p> | <p>What is a covenant?</p> <p>WALT: make clear links between the story of Noah and the idea of covenant</p> | <p>How does the story of Noah link to how we live in school and the wider world?</p> <p>WALT: make links between the story of Noah and how we live in school and the wider world</p> | <p>What promises are made at a Christian wedding?</p> <p>WALT: understand the promises made during a Christian wedding ceremony</p> <p>WALT: make links between promises in the story of Noah and promises that Christians make at a wedding ceremony</p> |
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Critical Path - Other

YEAR 3

Term: Spring 1

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| Maths | Multiplication and division | | | | |
| | <ul style="list-style-type: none">• Multiples of 2• Multiples of 5 and 10• Sharing and grouping• Multiply by 3 | <ul style="list-style-type: none">• Divide by 3.• The 3 times-table.• Multiply by 4.• Divide by 4. | <ul style="list-style-type: none">• The 4 times-table.• Multiply by 8.• Divide by 8.• The 8 times-table. | <ul style="list-style-type: none">• The 2, 4 and 8 times-tables.• End of unit assessment.• Multiples of 10.• Related calculations. | <ul style="list-style-type: none">• Reasoning about multiplication.• Multiply a 2-digit number by a 1-digit number (no exchange).• Multiply a 2-digit number by a 1-digit number (with exchange).• Link multiplication and division. |
| Friday Maths (LH) | Measurement - Length and Perimeter | | | | |
| | Measure in centimetres and millimetres | Metres, centimetres and millimetres | Equivalent lengths (metres and centimetres) | Equivalent lengths (centimetres and millimetres) | Compare lengths |
| Science | Rocks - How can we classify rocks? | | | | |
| | <p>What are rocks?</p> <p>WALT: identify different kinds of rocks on the basis of their appearance</p> | <p>Are all rocks the same?</p> <p>WALT: compare and group together different kinds of rocks on the basis of their physical properties</p> | <p>How are fossils formed?</p> <p>WALT: describe how fossils are formed when things that have lived are trapped within rock</p> | <p>What is soil made from?</p> <p>WALT: investigate different soils</p> | |
| PE | Can I display strength, flexibility and balance in a range of shapes and balances? | | | | |

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| | <p>What is body symmetry?</p> <p>WALT: build strength through pushing & pulling motions</p> <p>WALT: perform with developing symmetry</p> | <p>Can I combine simple shapes with jumps?</p> <p>WALT: use a change of direction in between jumps</p> <p>WALT: copy and add to a shape</p> | <p>Can I display strength in gymnastics actions?</p> <p>WALT: find different ways to exit and enter apparatus</p> <p>WALT: build strength through pushing & pulling motions</p> | <p>Can I display symmetry with a partner on different apparatus?</p> <p>WALT: perform with developing symmetry</p> <p>WALT: use a change of direction in between jumps</p> | <p>Can I show creativity in transitions?</p> <p>WALT: copy and add to a shape</p> <p>WALT: find different ways to exit and enter apparatus</p> |
| French | <p>Les Animaux (Animals) – Language Angels</p> <p>How do we name the animals in French?</p> | | | | |
| | <p>How can I name animals in French? (lesson 1&2)</p> <p>WALT: name and recognise up to 10 animal nouns in French. (5 per lesson)</p> <p>WALT: say and spell these nouns with their correct indefinite article/determiner (un/une)</p> | <p>How can I say and spell animals correctly in French? (lesson 3)</p> <p>WALT: apply our language learning skills in reading, writing, listening and speaking to recall and spell 10 animal nouns in French.</p> | <p>When and why do I use different indefinite articles/determiners in French? (lesson 4)</p> <p>WALT: use the correct article/determiner for given singular masculine and feminine nouns.</p> <p>WALT: explain the difference between un and une.</p> | <p>How can I say and write which animal I am in French? (lesson 5)</p> <p>WALT: say and write a short sentence in French to say which animal I am.</p> <p>WALT: Use 'Je suis' in sentences (1st person singular of être)</p> | <p>What have I learnt so far? How would I evaluate my learning and progress? (lesson 6)</p> <p>WALT: consolidate our skills in listening, speaking, reading and writing (assessment).</p> |
| PSHE | <p>Keeping Myself Safe – How can I keep myself safe?</p> | | | | |
| | <p>What is safe or unsafe?</p> <p>WALT: identify situations which are safe or unsafe</p> | <p>What is the difference between danger and risk?</p> <p>WALT: understand strategies for dealing with a risky situation</p> | <p>How can medicines help or harm us?</p> <p>WALT: understand that medicines are drugs and suggest ways that they can be helpful or harmful</p> | <p>What are the risks when browsing online?</p> <p>WALT: recognise potential risks associated with browsing online</p> | |