

	1	2 Lesson Obs	3	4	5	
Guided reading	The Firework Maker's Daughter Chapter 1	Literacy Shed: Volcanoes	Literacy Shed: Extreme Survivors (animals)	Literacy Shed: Canine Lifesavers (animals)	The Firework Maker's Daughter Chapters 6-7	
	Continue reading 'The Firework Maker's Daughter' as a class novel.					
Literacy Theme	Charlotte's Web					
Written Outcomes	Response to illustration Character Description Write in Role Role Play	Take inspiration from a setting description Performance Poetry Collaborative Poetry Character Description	Write in Role Portray the thoughts and feelings of characters Proof reading and editing	Re-reading, note taking and non-fiction fact files Plan and write a non-chronological report Proof reading and editing Use a rich and effective vocabulary	Plan and write a set of instructions Write in role Shared writing Book and film review / comparison sheet	
SPaG	Express time, place and cause using prepositions [for example, before, after, during, in, because of]	Punctuation Commas in a list Beginning to use commas for subordinate clauses and adverbial phrases	Inverted commas for direct speech	Present perfect form of verbs <i>He has gone out</i> <i>Instead of he went out.</i>	Pronouns Choosing appropriate pronouns to avoid repetition	Fronted adverbials - with a comma after them.
Spelling	-ing suffix	Statutory words and -ing suffix (double the consonant)	-ing suffix (drop the e)		-er suffix	Gu- words
Geography	Why do people live near volcanoes?					
	How is the Earth constructed? WALT: name the layers of the Earth.	Where are mountains found? WALT: use grid references to locate mountain ranges.	Why and where do we get volcanoes? WALT: explain why volcanoes happen and why they occur.	What are the effects of a volcanic eruption? WALT: recognise negative and positive effects of living near a volcano.	What are earthquakes and where do we get them? WALT: explain what earthquakes are and where they occur.	
Computing	What is a website? Creating media - website design					

	<u>Lesson 1: Google Sites skills</u> WALT: explore the features of Google Sites to learn how to create content for a web page	<u>Lesson 2: Book review web page</u> WALT: plan content for a web page as a collaborative online piece of work	<u>Lesson 3: Creating a web page</u> WALT: create a web page as part of a collaborative class website	<u>Lesson 4: Planning my website</u> WALT: plan and create a website	<u>Lesson 5: Creating my website</u> WALT: create a website and evaluate its success
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Design Technology	Electrical Systems: Torches				
	WALT: explore the difference between 'electrical' and 'electronic' and revisit how to create a simple circuit	WALT: evaluate torches and identify the features of a torch: housing, reflector, circuit and switch.	WALT: design a torch to fit a set of specific user needs	WALT: make and evaluate a torch	
Music	Rainforests: body and tuned percussion.				
	What do structure and texture mean in music? WALT: identify structure and texture in music.	How can I perform a boom, clack, click sequence? WALT: use body percussion.	How can I vary body percussion to represent different layers of the rainforest? WALT: create musical rhythms using body percussion.	How can I create musical sequences on tuned percussion? WALT: use tuned percussion.	How can we layer our body and tuned percussion sections? WALT: work with a group to compose a rainforest piece.
RE	L2.8 What does it mean to be a Hindu in Britain today?				
	How do Hindus show their faith within families? WALT: identify different ways in which Hindus worship	How do Hindus show their faith within communities? WALT: explain which places are special to Hindus when they worship (e.g. arti and bhajans at the mandir; in festivals such as Diwali)	What is dharma and Sanatan? WALT: explain the importance of dharma and Sanatan.	How is Hinduism a way of life - dharma? WALT: reflect on the ideas of good overcoming bad in our own lives	What is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing? WALT: consider what is good for Hindus about celebrating together

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Maths	Multiplication and Division: Factor pairs; multiply and divide by 10 and 100; related facts.	Multiplication and Division: Related facts; informal methods of multiplication; multiply a 2 digit then a 3-digit number by a 1-digit number using short multiplication.	Multiplication and Division: Solve multiplication problems; review division, including remainders; divide a 2-digit number by a 1-digit number.	Multiplication and Division: Divide a 3-digit number by a 1-digit number; correspondence problems; use efficient methods. Length and perimeter: covert between kilometres and metres.	Length and perimeter: Find perimeter on a grid; find the perimeter of a rectangle. Assessment of multiplication and division.
Science	How to group and classify living things?				
	What are the animal groups? WALT: group animals	What is a vertebrate? WALT: identify vertebrates and invertebrates	How do I classify animals? WALT: use classification keys for animals	What different types of plants are there? WALT: group plants	How do I classify animals? WALT: use classification keys for plants
PE/Games/ Dance	AR CPD with Coach: Football: How can I use dribbling skill in football?				
	How can I dribble and change speed? WALT: dribble a ball, demonstrating a change in speed whilst keeping their ball close to foot as they do so.	How can I attack and defend? WALT: develop both attacking and defending skills by demonstrating defending a certain area as well as attacking towards a space.	What is fair play? WALT: play mini games competitively, demonstrating fair play throughout as well as continue to develop knowledge of space.	How can I invade? WALT: attack by moving towards a space whilst invading a defender's territory as well as dribble with control and accuracy.	Why is teamwork important? WALT: competently within a larger group and to show empathy towards others when playing games competitively.
	EP: Gym: What's My Direction?				

	<p>How can I accelerate and decelerate in a controlled way?</p> <p>WALT: accelerate and decelerate while travelling.</p>	<p>What are the four basic rolls in gym?</p> <p>WALT: perform rolls.</p>	<p>How did they do?</p> <p>WALT: identify positive aspects of other people's routines.</p>	<p>How can we improve our performance of rolls in sequences?</p> <p>WALT: flow smoothly between rolls.</p>	<p>How can equipment improve our sequences?</p> <p>WALT: use equipment within a sequence.</p>
French	<div> <div>La famille</div> <div>Quel temps fait-il?</div> </div>				
	<p>4: How do I introduce my family members in French?</p> <p>WALT: introduce family members using the third person singular.</p>	<p>5a: How do I say the numbers up to 100 in French?</p> <p>WALT: say the numbers 1 to 100.</p>	<p>5b: How do I say the ages of other people in French?</p> <p>WALT: say the ages of other people using il/elle a ___ ans.</p> <p>6: Assessment.</p>	<p>1: Can I read and recognise key phrases about the weather in French?</p> <p>WALT: read key phrases about the weather.</p>	<p>2: Can I say and write key phrases about the weather?</p> <p>WALT: say key phrases about the weather.</p>
PSHE	<p>Keeping Myself Safe https://www.coramlifeeducation.org.uk/scarf/year/Y4/3</p>				
	<p>British Values: Democracy hub morning.</p> <p><u>Danger, risk or hazard?</u></p> <p>WALT: Define the terms 'danger', 'risk' and 'hazard' and explain the difference between them</p>	<p><u>How dare you!</u></p> <p>WALT: Define what is meant by the word 'dare'</p>	<p><u>Keeping ourselves safe</u></p> <p>WALT: Describe stages of identifying and managing risk</p>	<p><u>Raisin challenge (2)</u></p> <p>WALT: Understand that we can be influenced both positively and negatively</p>	<p><u>Picture wise</u></p> <p>WALT: Understand and explain the implications of sharing images online without consent</p> <p><u>Medicines: check the label</u></p> <p>WALT: Understand that medicines are drugs</p>

