

Term: Autumn 1 2026 - 2027

[illegible]

	What is prehistory? WALT: understand and discuss prehistory (knowing that history is the study of the past and changes over time within human society)	What was life like during the Palaeolithic period of the Stone Age? WALT: use historical sources to understand the Palaeolithic period	What was life like during the Mesolithic period of the Stone Age? WALT: use historical sources to understand the Mesolithic period	What was life like during the Neolithic period of the Stone Age? WALT: use historical sources to understand the Neolithic period	What was life like in The Bronze and Iron Age? WALT: understand how daily life changed in the Bronze and Iron Age
Computing	Computing Systems and Networks - How are computers connected?				
	How does a digital device work? WALT: explain how digital devices function	What parts make up a digital device? WALT: identify input and output devices	How do digital devices help us? WALT: recognise how digital devices can change the way that we work	How am I connected? WALT explain how a computer network can be used to share information	How are computers connected? What does our school network look like? WALT: explore how digital devices can be connected
Art	Drawing and Painting - What is prehistoric art and what was its purpose?				
	What is prehistoric art? WALT: understand the purpose of prehistoric art and explore it (developing a sense of proportion)	What is proportion and scaling up? WALT: scale up our drawings and use charcoal to draw	What is a prehistoric palette? WALT: make our own paints to create a prehistoric palette	How can we apply our findings to finalise our design? WALT: paint a prehistoric animal picture	How has prehistoric art influenced a modern artist? WALT: evaluate how prehistoric art has influenced a modern artist - Caroline Ross
Music	Ballads - What is a ballad and how should it be performed?				
	What is a ballad? WALT: sing a ballad and explain what it is	How can we perform a ballad with style? WALT: perform a ballad with an understanding of style	What is the story behind the song? WALT: understand that ballads tell a story	How can we write our own lyrics? WALT: write lyrics for a ballad	How can we work collaboratively to perform a ballad? WALT: take part in a group performance
RE	L2.2 What might Christians learn from the Old Testament about how to live?				

	Why is the Old Testament important to many Christians? WALT: understand why the OT is important to many Christians	What might Christians learn about how to live from an Old Testament story? WALT: understand how Joseph's story highlights the important of trust and faith in God's plan	How might the story of Moses teach Christians today about how to live? WALT: understand how the story of Moses shows faith and obedience to God	What are the 10 commandments and what might a Christian learn from them? WALT: understand why the 10 commandments are important	How might Christians live due to teachings in the old and new testaments? WALT: understand how Christians show love for God and neighbours	How might different churches live out teachings in the old and new testaments? WALT: understand how Christian live out teachings in the Bible
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	1	2	3	4	5	6	7	8
	Number and place value					Addition and Subtraction		
Maths (HW)	- Represent numbers to 100. - Partition numbers to 100. - Number line to 100. - Hundreds. - Represent numbers to 1000.		- Partition numbers to 1000. - Flexible partitioning of numbers to 1000. - Hundreds, tens, ones. - Number line to 1000.	- Estimate on a number line to 1000. - Find 1, 10 or 100 more or less. - Compare numbers to 1000. - Order numbers to 1000.	- Count in 50s. - End of unit assessment.	- Use known number bonds. - Add and subtract 1s. - Add and subtract 10s. - Add and subtract 100s.	- Spot the pattern. - Add 1s across a 10. - Add 10s across a 100. - Subtract 1s across a 10.	- Subtract 10s across 100. - Make connections. - Add two numbers (with no exchange). - Subtract two numbers (with no exchange).
Maths (LD)	Turns and Angles	Right Angles	Compare Angles	European Day of Languages	Measure and Draw Accurately	Horizontal and vertical	Parallel and Perpendicular	INSET DAY
Science (LD)	Animals including humans – skeletons – How do skeletons provide support, protection and movement?							
	What are the bones in a human body? WALT: name and identify bones in the human body	What is the function of a skeleton? WALT: understand the functions of the skeleton	How are human skeletons similar or different to other mammals? WALT: name and identify bones in a range of animals	What is the function of an exoskeleton? WALT: identify animals with and without a spine		Are all skeletons the same? WALT: understand that animals have different skeletons		
PE (LD)	Dribbling to Invade – Invasion (Football and Hockey)							
	How can I stay in control when dribbling? WALT – develop dribbling skills with a ball	How can I stay in control when dribbling? WALT – develop dribbling skills with a stick and ball	Where is the best space to receive a pass? WALT – use space within the pitch	Which is the best attacking position? WALT – develop knowledge of attacking when invading	Which is the best attacking position? WALT – develop knowledge of attacking when invading	How can I move with speed when dribbling? WALT – develop knowledge of dribbling with a football	How can I keep possession when dribbling in a game? WALT – attempt to keep possession when dribbling	How can I keep possession when dribbling in a game? WALT – attempt to keep possession when dribbling

PE (Coach Jake)	PPA cover - Friday afternoons - Games					
French	Where are French speaking countries on a map? How do I say how I feel, count and say colours in French?					
	How do I read and pronounce certain graphemes in French? WALT: recognise and use the graphemes ch, on, ou, oi	Where is French spoken in the world? WALT: locate France, some French cities and French-speaking countries.	European Day of Languages	Where is French spoken in the world? WALT: locate France, some French cities and French-speaking countries.	How do we greet each other in French? WALT: greet each other in French. WALT: ask and answer the question, 'ça va?'	How do I ask and answer the question, 'What is your name?' WALT: ask and answer the question 'Comment tu-t'appelles ?' (What is your name?) in French.
PSHE	Me and My Relationships - How can we look after ourselves and our relationships?					
	What are the qualities of friendship? WALT: - Identify qualities of friendship; - Suggest reasons why friends sometimes fall out; - Rehearse and use, now or in the future, skills for making up again. <i>*Set up class PSHE Ground Rules*</i>	How can we make up when we fall out? WALT: - Identify people who they have a special relationship with; - Suggest strategies for maintaining a positive relationship with their special people.	How can we solve a problem? WALT: - Rehearse and demonstrate simple strategies for resolving given conflict situations.	Why do we have rules? WALT: - Explain why we have rules; - Explore why rules are different for different age groups, in particular for internet-based activities; - Suggest appropriate rules for a range of settings; - Consider the possible consequences of breaking the rules.	How do we show respect by listening to others? WALT: - Express opinions and listen to those of others; - Consider others' points of view; - Practise explaining the thinking behind their ideas and opinions	What is a dare? WALT: - Explain what a dare is; - Understand that no-one has the right to force them to do a dare; - Suggest strategies to use if they are ever made to feel uncomfortable or unsafe by someone asking them to do a dare.