Phonics actions and stories

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| letter | picture | story | action | Handwriting patter |
| s | sun | it is a hot day children trying to stay cool. | waft hand in front of face like a fan ssss | curl around the sun and back the other way |
| a | apple | picnic in the sunshine- children shine an apple before eating it | rub apple on chest near shoulder a. a. a. | curl around the apple, up and down the leaf |
| t | tap | in garden dripping tap noise’ t,t,t,’ from the hose filling up the paddling pool. | nod head like a drip from a tap t,t,t, | down the tap and curl through the hose |
| i | insect | in the garden an insect running up little girls arm | run fingers up arm like an insect | down the insects leg, flick and dot the spot. |
| p | pan | pan hot oil ready to make a popcorn- spitting sound | ‘explode’ fingers in front of face p,p,p, | go down the handle, pick up the pan and round |
| n | net | nnn sound of flying insect- trying to catch with net | whoosh net to catch insect making nnnn noise | the insect goes down into the net, but up over and away he flies |
| o | octopus | children visit a sea park and shocked to see an octopus walking up the glass screen | slowly lift one finger each on alternate hands ( until 8) saying o,o,o, each time  | curl all the way around the octopus body |
| c | cat | cat has a furball and tries to cough | hand to chest ‘c,c,c,c’ | curl around the cats tail |
| m | mouse | mouse under the table stroking whiskers and mewing | stroke side of face with finger, ‘mmm’ | go down to the mouse’s front paw, up and over his back paw up and down his tail |
| d | dog | dog running after a ball, feet tapping on floor | two hands in ‘dressage style’ action d,d,d, | around the dogs body up to his head and down to his paws |
| g | goat | children at farm park- goat runs to butt them | head down- butting action ‘g,g,g’ | around the goats head, now add on the beard |
| k | kite | children playing with the kite which keeps falling out of the sky | two hands holding kite flying and landing with a ‘k’ | down the string up and around the kite and kick out the tail |
| ck | duck | Sometimes c gets tired and brings along friend k to help. ( 2 letters but just one sound) | no action needed |  |
| e | elephant | elephant likes eggs, swings trunk to pick up egg | swing arm in front of face ’e,e,e,’ egg | up and around the elephants head and whoosh along his trunk |
| u | umbrella | children caught in rain-put up umbrella | u.u.u.- mime putting up umbrella | down the closed umbrella and up and down the handle |
| r | rabbit | children in garden watching rabbit jumping  | hands in front of body like rabbit hopping ‘r,r,r,’ | down the rabbits body up and draw the ears |
| h | hat | children need to wear hat in sun, pull on head | pull hat on ‘h’h’h’  | pull the hat down (from shelf,) up and onto your head |
| b | bat | bat flying around at night,  | flap wings like bat | go down from the rafters and up and round the bats body |
| f | frog | children watch frog leaping from a lily-pad into the water | make leaping action ( arching hand) with hand make ffff sound. | go up and round the frogs head down to his feet, then across his tummy |
| l | ladder | children get ball stuck on roof-  | climb a ladder each step- slide down, ‘lll’ | climb down the ladder and slide off |
| j | jug | the children are having a picnic with juice from a jug | Pouring action from a jug, j,j,j, | go down the jug and add a drop of juice |
| v | van | ice cream van arrives selling vanilla ice cream | make driving action making vvvv sound of van travelling | wash the window, down up |
| w | web | children watch a spider spinning a web | whoosing ‘ww’ sound interlock fingers of hands to represent a W web | spin the spider silk, down up down up and away |
| x | fox | fox visits the garden and rips open a box | make ripping action making xxx sound | fix the box, tape down forwards and tape down backwards |
| y | yellow | the children eat yummy yellow yogurt | eating yogurt action, yyy yum | yummy yummy rub your tummy down and round up and down and round the other way.  |
| z | zebra | children visit the zoo and watch a zebra zooming round | make letter z shape with hand to represent zebra zooming, z,z,z, | make the zebras stripes from his head to his tail his front legs and back legs |
| qu | queen | it is raining and the children watch the queen’s coronation from under their umbrella | place crown on head, qu sound as it settles | go round the queens head and down her gown to her shoes.  |
| ch | chick | children watch a little chick in the rain | finger and thumb together to make a beak ‘ch’ ‘ch’ ‘cheep’ |  |
| sh | sheep | children watch as a sheep gets into their garden they don’t want to disturb it | fingers to lips ‘sh’ be quiet |  |
| th | thumb, feather | children find a soft feather in the garden and use their thumb to stroke it | stroke thumb with other one. ‘th’ ‘th’ stroke it the wrong way – harder sound |  |
| ng | ring | children find a sparkling ring, but it is too small and needs lots of effort to get it on and off | putting on ring- make ‘effort sound ’ ng’ |  |
| ai | train | The children watch a train coming into the station | arms like a train- pull the whistle ‘ ai, ai’ |  |
| ee | bee | the children watch a bee flying from one flower to another  | flap tiny wings, make ‘ee’ sound as bee zips around |  |
| igh | light | The children see a bright light  | shield eyes with hands ‘eye a bright light’ |  |
| oa | boat | the children are surprised to see a boat in the harbour | hands to mouth oh it’s a boat ‘oa’ |  |
| oo | book, moon | children look at a book about the moon- children are really excited | ‘binoculars’ ‘oo’ oo ( say two different sounds while making binoculars |  |
| ar | car | children watch a car race | pretend to change gear and steer, ‘ar,ar’ ( noise of car going fast |  |
| or | fork | children have to decide what cutlery to use, fork or spoon  | lift one hand then the other ( as if holding a fork in one a spoon in the other) say ‘or’ in between holding up each hand |  |
| ur | purse | Children have to decide which coin to use from purse | Point to head and say, ur |  |
| ow | owl | children visit the zoo and see an owl- moving head from side to side | move head from side to side and say ‘ow’  |  |
| ear | ear | children asked to listen carefully to a story | wiggle ear-‘ear’ |  |
| air | chair | children listen to story of goldilocks | hands on hips ’air that’s my chair’ |  |
| ure | manure | the children go past a farm | hold nose, ‘say sound ’ure’ in a disgusted way |  |
| er ( u) | hammer | children helping to hammer in a nail | hitting nail with hammer, ‘er’er’er |  |
| wh | wheel | wheel runs away down the road- children chase after it | make rolling action with arms and say wh,wh,wh |  |
| ph | dolphin | children watch dolphin as leaps out of the water and lands in water with a ph | make up and over leaping action with arm, as it comes down make ph sound |  |