

Critical Pathway - Creative		Year 3		Term: Summer 1 2024-2025	
	Week 1	Week 2	Week 3	Week 4	
Literacy Theme	Escape to Pompeii by Christina Balit				
Outcomes	<ul style="list-style-type: none">• Make predictions and inferences from what we read.• Understand how vocabulary can contribute to meaning.• Retrieve and record information from texts.	<ul style="list-style-type: none">• Learn to use figurative language.• Plan our writing by organising ideas for paragraphs around a theme.	<ul style="list-style-type: none">• Draft ideas using rich vocabulary and a range of sentence structures.• Write an eye witness account.	<ul style="list-style-type: none">• Edit and improve our writing.• Use a wider range of conjunctions in order to extend sentences.	
History	Ancient Romans - How did the Roman Empire affect Britain?				
	<p>Why did Emperor Claudius invade Britain, a cold bleak country, on the edge of empire?</p> <p>WALT:</p> <p>cause Celt/Briton empire invade emperor revolt/rebellion conquer</p>	<p>Why did Boudica stand up to the Romans and how do we remember her today?</p> <p>WALT:</p> <p>discipline tribe legionary legion timeline</p>	<p>How can we explain the power of the Roman army of this time?</p> <p>WALT: understand why the Roman army was so powerful</p> <p>change armour tactics aqueduct cernturion</p>	<p>How far did the Romans change the life of people living in Britain after the conquest?</p> <p>WALT:</p> <p>temple consequence legacy influence baths chariot</p>	
Computing	Programming: Scratch - How can I develop my programming skills to use a coding app effectively?				
	<p>What is Scratch?</p> <p>WALT: understand that Scratch is a coding application and explore it independently</p> <p>coding programming application sprite</p>	<p>What is a loop and when is it used?</p> <p>WALT: use repetition (a loop) in a program</p> <p>repetition loop code</p>	<p>How do I program an animation?</p> <p>WALT: program an animation</p> <p>animation decompose coding blocks</p>		

Music	Traditional Instruments and Improvisation - How can I build my improvisation skills and knowledge of traditional instruments?		
	<p>How can we use our musical understanding to discuss new music?</p> <p>WALT: discuss traditional Indian music and instruments</p> <p>Sitar Table Rag Tanpura Tala Dynamics Tempo</p>	<p>How can we improvise music?</p> <p>WALT: read and play musical notation and use a rag to improvise</p> <p>Improvise Rag Bollywood</p>	<p>What is a drone?</p> <p>WALT: use the correct notes of the rag, playing alongside a drone</p> <p>Drone Tal Musical notation</p>
Art	Drawing: Growing Artists - How can I use shading and drawing techniques to create botanical inspired drawings?		
	<p>How can I use shapes to form the basis of my own drawing?</p> <p>WALT: recognise and draw simple shapes in objects</p> <p>arrangement organic (irregular, natural) geometric (regular shape with straight lines and angles)</p>	<p>How can I use shapes to form the basis of my own drawing?</p> <p>WALT: recognise and draw simple shapes in objects</p> <p>arrangement organic (irregular, natural) geometric (regular shape with straight lines and angles)</p>	<p>How can I apply my drawing skills to create a final piece of artwork?</p> <p>WALT: use simple shapes to sketch the form of an organic object and add detail, tone and texture</p> <p>study botanical magnified form</p>
Religious Education	L2.9 How do festivals and worship show what matters to a Muslim?		
	<p>What do we already know about Muslims and Islam?</p> <p>WALT: identify some beliefs about God in Islam</p> <p>Muslim Ibadah (worship) Allah Mosque Qur'an</p>	<p>What does the opening chapter of the Qur'an teach Muslims about God?</p> <p>WALT: explain what Muslims believe about God using the Qur'an</p> <p>Shahadah Muhammad Prophet Tawhid (the oneness of God) Shirk (to make something or someone equal to God)</p>	<p>Why does prayer matter to Muslims?</p> <p>WALT: understand why prayer is important to Muslims</p> <p>Salah Du'a (private prayer) Rak'ahs (prayer positions)</p>

Critical Pathway - Other		Year 3		Term: Summer 1 2024-2025	
	Week 1	Week 2	Week 3	Week 4	
Maths (HW)	Time				
	<ul style="list-style-type: none"> Roman numerals to 12 Telling the time to 5 minutes Telling the time to the minute 	<ul style="list-style-type: none"> Read time on a digital clock Using am and pm Years, months and days 	<ul style="list-style-type: none"> Days and hours Hours and minutes - use start and end times Hours and minutes - use durations 	<ul style="list-style-type: none"> Minutes and seconds Units of time Solve problems with time End of unit assessment 	
French	Je Peux... (I can...) - Language Angels				
	How can I say which activities I do in French?				
	<p>How can I name action verbs in French?</p> <p>WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.</p>	<p>How can I name action verbs in French?</p> <p>WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.</p>	<p>How can I name action verbs in French?</p> <p>WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.</p>	<p>How can I name action verbs in French?</p> <p>WALT: Recognise, recall, say and spell five common action verbs in French in the infinitive form.</p>	
PSHE	Being my Best - How can I continue to help myself be the best I can be?				
	<p><u>Am I responsible for keeping myself healthy?</u></p> <p>WALT: demonstrate our understanding of health and wellbeing issues that are relevant to us</p> <p>Tolerance</p> <p>Exercise</p> <p>Healthy eating</p>	<p><u>How do my body parts work together to keep me healthy?</u></p> <p>WALT: name major internal body parts and their purposes</p> <p>Heart</p> <p>Lungs</p> <p>Blood vessels</p> <p>Small and large intestine</p> <p>Stomach</p> <p>Brain</p> <p>Liver</p> <p>Cooperation</p>	<p><u>How can simple hygiene routines help to reduce the risk of the spread of infectious illnesses?</u></p> <p>WALT: suggest medical and non-medical ways of treating an illness</p> <p>Healthy</p> <p>Hygiene</p> <p>Medical/non-medical</p> <p>Infectious</p>		