

	1 2/9/24	2 9/9/24	3 16/9/24	4 23/9/24	5 30/9/24	6 7/10/24	7 14/10/24	8 21/10/24
<b>English Writing</b>	<b>OLIVER TWIST:</b> Investigating classic fiction, description and vocabulary choices				<b>Myths and Legends:</b> Planning, writing and evaluating Myths based on Theseus and the Minotaur and 'Perseus the Gorgon Slayer'.			
<b>Written Outcomes</b>	Character description	Settings description	Diary writing	Extended writing including description	Investigating myths and legends		Writing myths	Editing and publishing myths
<b>Guided Reading</b>	<p>We are working on:</p> <p><b>V</b>ocabulary Have you noticed anything special about the way language is used in this book?</p> <p><b>I</b>nference Why did this character react in this way?</p> <p><b>P</b>rediction How do you think the story will end?</p> <p><b>E</b>xplaining Why did this happen?</p> <p><b>R</b>etrieval What was the name of the town in which she lived?</p> <p><b>S</b>ummarising What is the main theme of this paragraph?</p>							
<b>History</b>	<b>HOW HAVE ATTITUDES TOWARDS CRIME AND PUNISHMENT CHANGED OVER THE LAST 200 YEARS?</b>							
	<p>How were criminals punished 800 years ago, and how do we know?</p> <p>WALT: explain how the system of justice worked in the Middle Ages</p>	<p>How did crimes and punishments change between 1500 and 1750?</p> <p>WALT: understand and give reasons for changes in crime and punishment between 1500 and 1750</p>	<p>Why did punishments become so bloody in the 18th century?</p> <p>WALT: understand the term Bloody Code and explain how this affected punishments in the 18th century</p>	<p>Why did so much change happen in the 19th century?</p> <p>WALT: identify changes in crime and punishment in the 19th century</p>	<p>Has the way we catch and punish criminals improved that much in the last 100 years?</p> <p>WALT: speculate as to the possible reasons for the rise and fall in the crime rate, using prior knowledge and awareness of contemporary issues</p>			

	<b>HOW IMPORTANT IS CODING IN THE DIGITAL WORLD?</b>				
<b>Computing</b>	<p><b>What different examples of coding are there?</b></p> <p>Secret codes WALT: understand that there are lots of different types of secret codes</p>	<p><b>Why are passwords so important?</b></p> <p>Brute force hacking  WALT: understand the importance of having a secure password</p>	<p><b>How was coding important in wartime?</b></p> <p>Bletchley Park  WALT: understand the importance of Bletchley Park to the World War II war effort</p>	<p><b>How has technology come so far, so quickly?</b></p> <p>Computing heroes WALT: understand about some of the historical figures that contributed to technological advances in computing</p>	<p><b>How has technology come so far, so quickly?</b></p> <p>Computing heroes part 2 WALT: research and present information about historical figures in computing</p>
	<b>HOW DO PAINTINGS VARY IN TECHNIQUE AND ARTISTIC INTENTION?</b>				
<b>Art and Design</b>	<p><b>How can you analyse different elements of a painting?</b></p> <p>David Hockney: My Parents WALT: understand how to analyse a famous painting</p>	<p><b>What is the meaning behind this piece of art?</b></p> <p>Paula Rego: The Dance WALT: understand how to find meaning in a painting and express and justify opinions</p>	<p><b>What is abstract art and how can it be interpreted?</b></p> <p>Fiona Rae: Abstract Art WALT: apply interpretation skills to analyse and respond to abstract art</p>	<p><b>How painting convey messages?</b></p> <p>Lubaina Himid: art which conveys messages and raises awareness of cultural and social issues WALT: understand how art can convey messages</p>	<p><b>What painting techniques can you demonstrate?</b> Making Art- use research from sketchbooks to create art based on the techniques of a chosen artist WALT: demonstrate an understanding of painting techniques to make personal choices</p>
	<b>HOW IMPORTANT ARE RHYTHMIC PATTERNS WHEN CREATING AND ENJOYING MUSIC?</b>				
<b>Music</b>	<p><b>What is the Kodaly Method?</b></p> <p>Try Kodaly WALT: develop an understanding of the Kodaly music method</p>	<p><b>How do we identify rhythmic patterns?</b></p> <p>Getting into the groove WALT: strengthen the feeling of pulse when working with rhythmic patterns</p>	<p><b>How can rhythmic patterns help us build the sense of pulse?</b></p> <p>Clapping music WALT: explore rhythmic patterns in order to build the sense of pulse</p>	<p><b>How does an understanding of rhythm help us in the composing process?</b></p> <p>Composing crews WALT: use knowledge of rhythm to create own composition</p>	<p><b>What is rhythmic notation?</b></p> <p>Let's notate To use knowledge of rhythmic notation to notate own composition</p>

<b>WHY DO HINDUS TRY TO BE GOOD?</b>				
<b>RE</b>	How do the four ashramas or stages in life provide structure and guidance Hindu people?	How do Hindu beliefs affect the way Hindu people live their daily lives?	What is dharma and why is it so important to Hindus?	What is the meaning behind 'The Man in the Well'?
	WALT: explain the four stages of life and connect them with the four Hindu aims of life	WALT: give examples of how Hindu beliefs affect the things Hindus do everyday	WALT: think about duties and responsibilities I have now and will have in the future.	WALT: explore the meaning behind the Hindu story from the Mahabharata, the 'man in the well'

<b>Maths</b>	<b>Number and Place Value</b>	<b>Addition and Subtraction</b>			<b>Multiplication and Division</b>	
<b>Science</b>	Living things and their Habitat <b>HOW CAN WE CLASSIFY ALL LIVING THINGS?</b>					
	<b>What are organisms?</b>  WALT: identify what we already know about living things	<b>How can we group organisms according to their characteristics?</b>  WALT: describe how living things are classified into broad groups	<b>How can we identify, group and classify animals, plants and microorganisms?</b>  WALT: give reasons for classifying plants and animals based on specific characteristics.	<b>Are all viruses harmful?</b>  WALT: know and understand that some micro-organisms are harmful and some are not	<b>Who was Carl Linnaeus and why is he known as the 'father of classification'?</b>  WALT: understand and explain the Linnaeus system of classification	
<b>French</b>	<b>HOW CAN I DISCUSS WHICH SUBJECTS I LIKE/DON'T LIKE AT SCHOOL (with reasons) IN FRENCH?</b>					
	<b>How do I read and pronounce certain graphemes in French?</b>  WALT: recognise and use the graphemes qu, gne, ç, en, an	<b>How can I express which subjects I study in French?</b>  WALT: recognise, say, read and write subject nouns, using correct articles/determiners.  WALT: say which subjects I study in French, using 'J'étudie'.	<b>How can I express which subjects I like and dislike?</b>  WALT: ask and answer the question, 'Est-ce que tu aimes...?' to express which subjects we like and don't like.  WALT: use conjunctions to extend sentences,	<b>How do I tell the time in French?</b>  WALT: ask and answer the question, 'Quelle heure est'il?' to tell the time in French by the hour.	<b>How do I say when I study certain subjects in the week/day?</b>  WALT: understand and express sentences explaining when we study certain subjects.  WALT: express which subjects we like and dislike.	<b>How can I express when I study certain subjects and what I think about them?</b>  WALT: consolidate and apply our learning from the term in written form, (iPad presentation)  (Ext) WALT: give reasons for our opinion on subjects in French using 'parce que c'est...' or 'car c'est...'

<b>PSHE</b>	<b>Me and My Relationships :</b>  <b>WHY ARE RELATIONSHIPS WITH OTHERS SO IMPORTANT?</b>				
	<b>Settling in: Expectations Mindfulness and well- being Activities</b>	<b>Why is it better to work collaboratively with others?</b> <b>Working together</b> WALT: Demonstrate a collaborative approach to a task; Describe and implement the skills needed to do this.	<b>What is conflict resolution and why is it important?</b> <b>Solve the Friendship Problem</b> WALT: Recognise some of the challenges that arise from friendships; Suggest strategies for dealing with such challenges demonstrating the need for respect and an assertive approach.	<b>What are the benefits of assertive behaviours?</b> <b>Assertiveness skills</b> WALT: List some assertive behaviours; Recognise peer influence and pressure; Demonstrate using some assertive behaviours, through role-play, to resist peer influence and pressure.	<b>Why is choice so important in relationships?</b> <b>Don't force me</b> WALT: Describe ways in which people show their commitment to each other; Know the ages at which a person can marry, depending on whether their parents agree; Understand that everyone has the right to be free to choose who and whether to marry.