

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Writing	<i>The Nowhere Emporium</i> Ross Mackenzie						Assessment Christmas week
Written Outcomes	Build the opening of a narrative	Developing characters in a narrative	Use similes and metaphors as descriptive devices in a narrative	Write, Edit and publish a five-part narrative	Write an innovated 5-part narrative. Edit and publish our writing using a success criterion.		
Guided Reading	We are working on: Vocabulary Have you noticed anything special about the way language is used in this book? Inference Why did this character react in this way? Prediction How do you think the story will end? Explaining Why did this happen? Retrieval What was the name of the town in which she lived? Summarising What is the main theme of this paragraph?						
	Journey to the River Sea VIPERS	Journey to the River Sea VIPERS	Journey to the River Sea VIPERS	Journey to the River Sea VIPERS		Journey to the River Sea VIPERS	
	Were the Maya really civilised?						
History	Why do you think we study the Mayan empire in school?	When the area they lived in was mainly jungle how on earth were the Maya able to grow so strong?	What was life like at the height of the Mayan civilization?	How can we possibly know what it was like there 1,000 years ago?	If the Maya were so civilized, why then did they believe in human sacrifice?	How can we solve the riddle of why the Mayan empire ended so quickly?	
	How is data Handled?						

Computing	Why do we collect data from space?		What is binary code?		How do we use binary numbers?
	WALT: understand why data is collected from space WALT: To read and calculate numbers using binary code		WALT: To identify the computer architecture of the Mars Rovers WALT: To use simple operations to calculate bit patterns		WALT: To represent binary as text
	Self portraits				
	What is mixed media?				
D&T	How does art develop?	How can I combine materials?	What are the features of a self-portrait?		Children will use their understanding of how symbolism to reflect a sitters' traits and personality and create a self-portrait
	WALT: develop different strategies to draw spaces and places WALT: develop further control over a variety of drawing tools and media WALT: develop strategies for interpretation	WALT: develop confidence in their ability to draw things they see, know and remember WALT: develop further control over a variety of drawing tools and media WALT: learn to make comparisons and see contrasts	WALT: develop greater confidence in drawing from observation, memory and imagination WALT: develop further control over a variety of drawing tools and media WALT: learn strategies for interpretation and expression		WALT: develop greater confidence in drawing from observation, memory and imagination WALT: develop further control over a variety of drawing tools and media WALT: develop an understanding of portraits WALT: learn strategies for interpretation and expression
	How do you notate a music composition?				
Music	Can we sing?	How do we notarise music?	What is a note length?	How do we read pitch notation?	Can we write a piece of music?
	WALT: use rhythm and tone to sing in harmony	WALT: notarise music	WALT: read note length	WALT: read pitch notation	WALT: notarise a piece of music

	1	2/3	4	5	6	7
Maths	Calculation: Addition and Subtraction	Multiplication and division	Fractions (A)			
Maths Objs	Completing	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers Establish whether a number up to 100 is prime and recall prime numbers up to 19 Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes Multiply and divide whole numbers and those involving decimals by 10,100 and 1,000 Multiply and divide numbers mentally, drawing upon known facts	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Add and subtract fractions with the same denominator, and denominators that are multiples of the same number Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number Compare and order fractions whose denominators are all multiples of the same number			
	How have our ideas about the solar system changed over time? Research					

Science	What are the different parts of our solar system? WALT: describe the solar system and the eight planets within it	How can we use models to represent the solar system? WALT: present findings using a model	Is there a pattern between the size of a planet and the time it takes to travel around the Sun? WALT: represent the orbit of planets using scientific diagrams W.Scietifically - Pattern seeking	Who are the great Scientist and mathematicians who have shaped our understanding of the solar system? WALT: research ideas of scientists and mathematicians W.Scientifically - Research	What is global warming? WALT: understand the impact global warming is having on our planet	What causes day and night? WALT: explain the rotation of the earth
RE	How does Hajj show what matters to Muslims in Britain? Why do around 2 million Muslims visit Makkah every year and what happens there? WALT: understand the practice of Hajj How do Muslims describe their experience of Hajj? WALT: explore Muslim artwork of the Kabba How does Hajj form a link between Muslims today and Muslim history? WALT: examine the religious texts about Muslim prophets What is it like for a Muslim on Hajj? WALT: make links between experiences of people with varying worldviews (wordart) How has Hajj changed in the modern world? Does it matter? WALT: make observations of changes over time What impact does Hajj have on the lives of pilgrims? How does this show what matters to Muslims? WALT: reflect on how the ideals of Hajj connect with our won hopes for ourselves and the world					
PE	ProStars - see PE overview					
French (LH)	Je Me Présente (Presenting Myself) - Language Angels WALT: use French greetings. WALT: ask and answer 'comment ça va?' WALT: locate France and some French speaking countries. WALT: ask and answer the question 'What is your name?' WALT: use numbers 1-20 in French. WALT: use numbers 1-20 in French. WALT: ask and answer the question 'How old are you?' WALT: ask and answer the question 'Where do you live?' WALT: use numbers in French. WALT: talk and write about nationality using 'Je suis' WALT: consolidate our skills in listening, speaking, reading and writing (assessment). Christmas Themed French - Joyeux Noël					

	How do we grow and change?				
PSHE	How are you feeling? WALT: Identify and name our emotions	Who can I trust? WALT: Identify adults we can trust	What do I need? WALT: understand what we need as our bodies change	How do we change? WALT: understand and identify changes in our body	How does my body feel? WALT: understand why our bodies feel the way they do