

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 4,757
Total amount allocated for 2020/21	£ 17,791
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 15,627
Total amount allocated for 2021/22	£ 17,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 33,437

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 17,810		Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £16,399 49%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered based on pupil voice and interest. Children will receive high quality, specialist extra-curricular coaching. <i>To run extra-curricular after school clubs</i>	<ul style="list-style-type: none">• Employ specialist PE coaches to lead extra-curricular activities.• New clubs will be introduced throughout the year. These will be based on pupil voice from the School Council.• All year groups from Year 1 to Year 6 will be given opportunities to take part in the extra-curricular club provision. The clubs will change focus termly and the days will also change to enable pupils to attend if they already have other commitments after school.• AC to map and identify coverage of sporting extra-curricular opportunities and how this can be developed across all year groups.		Prostars: £30 per week Autumn 1 (7 weeks): £210 Autumn 2: (7 weeks): £210 Spring 1: (7 weeks): £210 Spring 2: (6 weeks): £180 Summer 1: (5 weeks): £150 Summer 2: (7 weeks): £210 Summer 2: Yoga Club: £240 Total: £1,410	Children have experienced a wide range of sports in extra-curricular activities. Skills have been developed in football, hockey, multi skills, tag rugby, netball, athletics, archery, summer sports, kwik cricket and team games. Children are able to work more effectively as a team.	
To increase activity levels during lunchtimes. To engage children in learning and physical activity during their time on the playground. <i>Lunchtime Clubs run by Prostars at least twice a week.</i> <i>Improve and expand our lunchtime resources.</i>	<ul style="list-style-type: none">• Lunchtime clubs run by Prostars will take place at least twice a week. Over the year, all children will have the opportunity to take part in these clubs.• Update resources for lunchtimes when required to enable children to become more active at lunchtimes.		Part of Bespoke intervention costings (costed below) Active play support £6,439	Lunchtime clubs linked to the tournaments. This has not been actioned this year.	
				Children will use skills taught in PE lessons and other sporting events. Next steps: A range of clubs to be planned for the next academic year. All year groups will have the opportunity to attend. Reception will be invited to attend in the Summer term. AC to organise a plan a more structured lunchtime club timetable for the next academic year. Sports champions/leaders will be trained following a specific training package led by Prostars in the Autumn Term 2022.	

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<p>Midday Supervisors to supervise lunchtime activities and games for KS1 and KS2 children to take part in to promote regular physical activity.</p> <p>Sports Champions</p>	<ul style="list-style-type: none"> AC/Prostars to run sessions to train up sports champions across the school to enable them to actively engage pupils through games and activities. These children will then lead initiatives to promote active play. 	£0		
<p>To offer Bike-ability to pupils in Year Five and also in Year Six as part of a catch up from 2020/2021.</p> <p>To look into Balance-ability for Reception and Key Stage One children.</p>	<ul style="list-style-type: none"> Plan and co-ordinate the courses to enable children in both Year Five (Summer 2022) and Year Six (Autumn 2021) to ride a bike and then to develop road safety skills whilst using the public highway. Summer 2022 - Children in Reception and Key Stage One will develop their skills of balance and co-ordination whilst learning how to balance on a bike. 	Parental Payment	<p>Children are able to ride their bikes safely on the road using the guidelines from the highway code.</p> <p>Balance-ability did not take place this year.</p>	<p>Child in Year Five and Year Six are able to continue riding their bikes safely on the roads.</p> <p>AC to continue researching balance-ability for the next academic year.</p>
<p>To enable all children to undertake at least 15 minutes of additional physical activity each day.</p> <p>To continue incorporating the daily mile across the school to promote physical activity and increase fitness levels.</p> <p>To enable children to take part in regular movement breaks/activ8 throughout the day.</p>	<ul style="list-style-type: none"> All enable classes will have the opportunity to participate in the daily mile in order to effectively improve fitness levels. Staff will be encouraged to use i-moves and other resources to enable children to take part in brain breaks. Activ8 sessions will ensure that the children are being more active within the school day. 	£0	<p>Children have developed their stamina. Brain breaks have helped to support learning.</p>	<p>AC to launch new initiatives in September to encourage all classes to take part in brain breaks and regular physical activity.</p>
<p>To increase the number of inter-house friendlies, tournaments/competitions.</p>	<ul style="list-style-type: none"> Inter-house competitions will be held each term and they will encourage involvement of children of all abilities and will assist in raising confidence and self-esteem whilst taking part in both friendlies and more competitive tournaments. 	£0	<p>Children have developed their resilience whilst competing against other schools. They have also developed team work skills and football skills to enable them to play as part of football team.</p>	<p>Children will be able to use the skills taught in future football sessions. They will be able to build on their resilience and teamwork skills as they take part in other competitive activities.</p>
<p>To offer swimming to pupils in Year Five and Year Six.</p> <p>Year Six will be a catch up as they missed swimming in Year Five during the academic year 2020/2021.</p> <p>To offer swimming to pupils in Year Two.</p>	<ul style="list-style-type: none"> Swimming lessons will be planned and delivered by Freedom leisure Centre. Each course of lessons will be intensive. The number of sessions will be dependent on the availability of the pool and current COVID guidance. There will be at least 5 sessions booked. These 	<p>Transport: £2,150</p> <p>Swimming lessons: £550</p>	<p>Year Six have taken part in half of their sessions due to COVID cases within the class.</p> <p>After the first round of swimming sessions, 10% could not swim 25 metres</p> <p>28 out of the 30 children (93%) could</p>	<p>Children have developed swimming skills and are able to swim 25 metres. Those children who could not swim 25 metres in Year Five could be offered additional swimming lessons in Year Six.</p> <p>Children will be able to use the</p>

To provide children will life skills of land and water safety.	<p>lessons will focus on learning to swim, water safety and swimming stamina.</p> <ul style="list-style-type: none"> Swimming sessions will cover elements of this. AC to contact local swimming centres and SARA to invite them in to work with the children and develop their knowledge and understanding of land and water safety. 	Total: 2,700	<p>swim 25 metres, use a range of strokes and perform self-rescue.</p> <p>Year Five children have taken part in swimming lessons to develop a range of strokes.</p> <p>Year Two have developed their water confidence and they have also thought carefully about how to stay safe in the water.</p> <p>SARA have not been into school this year.</p>	<p>swimming skills learned when swimming again. They will also be able to use lifesaving techniques to keep themselves safe whilst in water. Swimming will be planned for Year Two and Year Five in the new academic year.</p> <p>AC will look into offering swimming to Year Four as well as they have not had the opportunity to swim in primary school due to COVID.</p> <p>AC to contact local swimming centres and SARA to invite them in to work with the children and develop their knowledge and understanding of land and water safety.</p>
<p>To enhance the Outdoor Learning facilities to allow more opportunities for physical learning.</p> <p>To promote the use of the outdoor trim trail and activity area.</p> <p>To further extend the provision for pupils to encourage physical activity and challenge both during the day and at break times.</p>	<ul style="list-style-type: none"> Encourage children to use the outdoor facilities during their lunch and playtimes. AC will carry out pupil interviews to enable feedback from children on the equipment within school. Consider extending/developing provision for those children who require additional support with climbing, balance, weightbearing and other gross motor skills across the school. 	<p>Fizzy intervention as part of the Bespoke intervention provision:</p> <p>£5,850</p>	<p>Detailed analysis of the Fizzy intervention sessions (Reception, Year One, Year Two and Year Five) have been completed and distributed to class teachers.</p> <p>Children have developed their gross motor skills and are to transfer these to PE sessions.</p>	<p>Children will be able to transfer skills learned and developed to other areas of the curriculum.</p> <p>They will also be able to build on these skills in the next academic year.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£5,170.23 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To embed the understanding that regular exercise is an essential part of a healthy lifestyle so that Tutshill C. of E. Primary School pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.	<ul style="list-style-type: none"> The pupils will take part in inter-house competitions during the year. Yoga sessions will take place across the school termly. These may be focussed sessions or a block of lessons. These sessions will promote mindfulness and wellbeing and will be provided by a specialist Yoga Coach 	<p>Sports Day/Ground Markings for the field: 1,871.60 £78.71 £155 (coaches) Total:456.52</p> <p>Yoga (2 days): £580</p>	<p>Due to covid restrictions at the beginning of the year, the only inter-house event that has taken place this year has been sports day. Children have responded well to the yoga sessions and have developed their listening skills.</p>	<p>Children have an awareness of how to keep themselves active and fit. AC will implement more inter-house sporting events in the next academic year.</p>
To promote achievements in school during assembly time and at the end of the academic year to promote sport in the school, including celebration with parents.	<ul style="list-style-type: none"> Children's achievements will be celebrated during a dedicated time of the week. These will include competition and festival results and notable achievements in lessons and outside of school etc. During the Spring Term, 'Sports News' will be organised and set up. This will then take place termly. The sports champions will take responsibility for this and videos will be uploaded to Seesaw and information will be shared on the School's website. This will develop the sports champions' role further. Purchase trophies for inter school competitions. 	£0	<p>Updates from tournaments and other sporting events have been included in the newsletters this year. The school community are more aware of the activities that have been taking place. Sports awards achieved out of school have been shared during assemblies. No trophies have been purchased this year.</p>	<p>Next year, sports reporters will be chosen and they will report on the sports events that we take part in. These will then create a sports news bulletin. Continue to share sporting successes and start to upload sporting news to the school website. Purchase trophies for inter-house events.</p>
To promote achievements and develop children's sporting attitude throughout the year when children attend tournaments which in turn promotes sport in the school.	<ul style="list-style-type: none"> Certificates will be given to children who attend tournaments with an extra certificates for pupils who have displayed great sporting attitude. 	£0	Certificates have not been awarded to specific individuals this year.	Organise certificates for sporting events in the next academic year.
To participate in activities and festivals arranged by outside agencies to encourage a wider range of pupils to engage in sport and physical activity.	<ul style="list-style-type: none"> Encourage less active groups/ individuals to attend events to promote the enjoyment of sport and physical activity. 	<p>£300 tournament entry Additional coaches for 7 tournaments: Total: £940 Additional Staff for tournaments:</p>	<p>Children have taken part in a range of tournaments over the year. The events have been inclusive and children of all sporting abilities have had the opportunity to participate. Certificates have not been awarded to specific individuals this year. Our Year Five team who attended the</p>	<p>Children will be more confident whilst taking partaking in tournaments. Continue to organise our participation in a range of inclusive sporting events.</p>

		£155	Commonwealth leaders' day earned the sportsmanship award for showing excellent teamwork and support of each other. We ensured that all children in Year Six had the opportunity to play in the football tournaments.	
To update the website throughout the year to keep parents and staff informed and promote the profile of P.E at Tutshill C. of E. Primary School. To create a notice board to help raise the profile of P.E. and sport in school for children, visitors and parents to see.	<ul style="list-style-type: none"> • AC to update the website throughout the year, focusing on; -Budget, Tournaments, Pupil's achievements whilst participating in sport out of school. • Update notice board regularly. 	£0	The website has been updated but this needs to happen more regularly in the next academic year. A school council board has been created but this was not sport specific.	Next year, AC will ensure that a more sport specific board will be created. Continue to update the website with events.
To invite sporting agencies and companies to come into school to promote sporting opportunities for the children.	<ul style="list-style-type: none"> • AC to contact sporting agencies and companies to organise events. There will be one large event per long term (Three times a year). School Council/sports champions will help to select the events. • Children across the school will participate in a range of sporting activities. • The profile and awareness of sport will be raised across the school. • Gloucestershire Cricket will deliver a course of six lessons to each year group from Year One to Year Six. • Yoga sessions will take place throughout the year to promote pupil's mindfulness and well-being. 	Yoga: £580 (<i>costed above</i>) Dance workshop: £499 Circus Skills: £395 Tennis: £375 Jubilee obstacle course and fun day: £120.92 (resources) Total: £1,389.92	Many events have taken place during this academic year. The School Council were involved in choosing and then organising the events. This has developed their leadership skills. Events have included: yoga themed days; a circus skills workshop; a tennis workshop; weekly cricket sessions with Gloucestershire cricket; theme days – obstacle courses linked to the Jubilee and a dance workshop linked to books. The profile of sport has been raised across the school and children of all sporting abilities have had opportunities to take part in sporting activities and events. Children across the school have developed their tennis skills; their reflection and breathing techniques through yoga; their co-ordination and balance through the circus skills; their listening and movement skills throughout dance linked to books and their agility and control whilst completing the obstacle course.	Children have developed skills of co-operation and concentration alongside resilience and perseverance as they have tried new activities. The children will be able to continue and develop these skills whilst taking part in new activities next year. Children have been given a wealth of experience of taking part in a wide range of activities. AC to continue to organise events for children of all sporting abilities in the next academic year. AC to look into introducing new club opportunities as well.

-Investigate the School Games Mark. -Apply for the School Games Mark Gold.	<ul style="list-style-type: none"> • AC will work with JL and the ProStars Coach to apply for the Sports Mark Award. • Set criteria will be set and acted upon. • Data will be recorded. 	£0	AC and Prostars staff have discussed working towards the School Games Award. Many of the criteria have been addressed during this academic year but we have decided to apply for the award in the next academic year.	AC will apply for the School Games mark. AC will contact the SSCO to discuss how to go about this. The application process will be ongoing throughout the year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,171.97 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To update the sports coaches about Tutshill's teaching and learning (ABCDE) model.	<ul style="list-style-type: none"> • AC/NF will speak to the sports coaches about our new ABCDE model for teaching and learning. The coaches will then be asked to implement this in their P.E. teaching. • This will support the whole school teaching and learning approach. 	£0	The Prostars coaches are aware of the ABCDE model for teaching and learning. They are beginning to use this in their lessons.	Children can make links between their other learning opportunities and their learning in P.E. Develop and consolidate the use of the ABCDE model in PE lessons. An ABCDE display will be created and displayed in the hall. Children need to be made more aware of how the ABCDE approach can be used in P.E. lessons.
To update the scheme of work to ensure that all staff teach PE during the academic year.	<ul style="list-style-type: none"> • Staff will be shown the scheme of work and they will identify the units of PE that they will teach during the year. The sports specialist will then teach the other sessions. • Resources will be purchased to support the teaching of P.E. across the school. 	£0	The P.E. scheme of work has been updated. The scheme ensures that all members of staff will have the opportunity to teach P.E. during the year.	All staff have been empowered to teach P.E. Some staff still lack confidence in certain areas of P.E. and so a robust CPD programme will be planned and delivered in the new academic year.
Midday Supervisors/Sports coaches will continue to promote lunchtime activities and games for KS1 and KS2 children to take part in regular physical activity, ensuring their understanding and knowledge of the activities is embedded.	<ul style="list-style-type: none"> • To monitor participation in lunchtime activities in order to adapt sessions accordingly. • Ensure all midday supervisors are up to date with current activities. • To purchase new equipment for lunchtimes if required. 	£0	Lunchtime activities have been focused on preparing children for tournaments this academic year. Children have been given opportunities to practise and develop their skills. Midday supervisors have supported the use of equipment on the playground but this needs to be more organised and driven forward in the next academic year as football seems to be	Children have the necessary skills and have increased in confidence whilst playing in tournaments. New lunchtime equipment will be purchased. A play leader role will be allocated to a midday supervisor. Sports leaders/champions will be trained up by Prostars to encourage children to

			the most popular choice for an activity to complete and it is important that we offer children a range of opportunities.	take part in a range of lunchtime activities. Lunchtime clubs will be organised and will take place at least twice a week. AC to look into other external agencies offering a club at lunchtimes as well.
To audit of all P.E. equipment and resources in order to ensure high quality P.E. is delivered and maintained. Order equipment/resources as necessary.	<ul style="list-style-type: none"> Audit of equipment to be conducted in order to ensure equipment is safe to use and of a high quality. Additional P.E. equipment/resources will be ordered. 	£961.97 £210 (YST)	P.E. resources and equipment have been updated to ensure that we are able to deliver high quality P.E. lessons. Sports day certificates and additional stickers have been ordered to celebrate the children's achievements. The P.E. cupboard has been audited and organised so that the equipment is more easily accessible. This is an area that needs continual work in order to ensure that it remains well organised.	P.E resources and equipment have supported P.E. teaching and the organisation of activities and the celebration of children's successes. Continue to audit and update resources are required. Ensure that the resources are being stored in a well-organised way.
P.E. governor to gain knowledge and understanding about the expectations of P.E. and physical activity across all key stages.	<ul style="list-style-type: none"> To meet with new PE Governor to update them about the current scheme of work and P.E. provision across the school. 	£0	Due to covid and then a change in the governing board. AC has not met with the P.E. governor during this academic year.	Ensure that AC meets the P.E. governor in the next academic year.
To update the P.E. assessment documents in line with the updated progression of skills and progression of knowledge documents and ensure all staff are aware of the new format to be used.	<ul style="list-style-type: none"> Ensure all staff are using the P.E. assessment sheets correctly each term. Staff will be encouraged to provide feedback on P.E. assessment to check its efficiency and ensuring it is benefiting the teaching and learning in their P.E lessons. 	£0	The P.E. assessment documents are in the process of being updated and reviewed. P.E. has been reported on in each child's end of year report. Changes have been taking place throughout the year. But the new format has not yet been formalised and this will be completed in the next academic year.	AC will ensure that the P.E. assessment documents are updated in line with the new scheme of work and the updated progression of skills and progression of knowledge documents.
To update the P.E. policy.	<ul style="list-style-type: none"> Update P.E. policy in line with our curriculum and our teaching and learning policy. 	£0	The P.E. policy has been updated but needs to be updated again in line with our ABCDE teaching and learning model.	AC will review the policy again and update it in line with other policies and following the ABCDE teaching and learning model.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£10,605 32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Provide PE specialists to teach classes additional P.E. in order to develop children's skills.	<ul style="list-style-type: none"> • PE specialists will teach PE to all year groups over the year. • A range of different sports will be taught. • High quality PE sessions will be taught across the school, developing a range of the children's skills. 	£600 (additional PE)	Children have developed skills in a range of sports. Children have been given new sporting opportunities. The children have developed their awareness of how to take part in different sports.	Children will be able to further develop their skills whilst learning new sports next year. Continue to promote different sports using P.E. specialists.
Increase PE club provision outside of school	<ul style="list-style-type: none"> • After-school clubs will take place throughout the year. • All children across the school will be given the opportunity to take part in the after-school clubs. • Holiday sports clubs will be planned for: October Half Term, February Half Term, the Easter Holiday and the Summer Holidays: • All children will be offered the opportunity to attend. • AC will contact local Sports Clubs to enquire about after school club provision. 	Protars: £30 per week Autumn 1 (7 weeks): £210 Autumn 2: (7 weeks): £210 Spring 1: (7 weeks): £210 Spring 2: (6 weeks): £180 Summer 1: (5 weeks): £150 Summer 2: (7 weeks): £210 Summer 2: Yoga Club: £240 <i>(costed in the section above)</i> Holiday Clubs: Total: £10,005	Children have had the opportunity to take part in a range of after school clubs throughout the year. The clubs have changed in each term. The holiday clubs have been well attended. We organised a yoga club for Summer Term 2. Year One and Year Two children took part in this.	Children have had experience of taking part in a range of sports and activities after school hours. Next year, AC will look into adding some additional clubs to those already on offer. We will also continue to develop those clubs that have been successful this year.
Ensure that all children are involved in a range of sporting activities throughout the year.	<ul style="list-style-type: none"> • Continue to organise whole school events termly. • AC will contact agencies that offer unique opportunities to inspire children in sport and physical activity. Such as; fencing, cricket, athletics and wheelchair basketball. 	Yoga workshop: £580 Dance workshop: £499 Circus Skills: £395 Tennis: £375 Jubilee obstacle course and fun day: £120.92(resources) Total: £1,965.92 <i>(costed in the section above)</i>	Despite Covid restrictions, we have been able to organise a number of whole school events. Events have included: yoga themed days; a circus skills workshop; a tennis workshop; weekly cricket sessions with Gloucestershire cricket; theme days – obstacle courses linked to the Jubilee and a dance workshop linked to books. School Council members have helped to organise these events which has developed their confidence and self-	Children have been given a wealth of experience of taking part in a wide range of activities. The children have also developed their leadership skills which they will be use and expand upon in the future. AC to continue to organise events for and sporting activities children of all sporting abilities in the next academic year.

			belief. These events have also developed the children's leadership skills. Children across the school have developed their tennis skills; their reflection and breathing techniques through yoga; their co-ordination and balance through the circus skills; their listening and movement skills throughout dance linked to books and their agility and control whilst completing the obstacle course.	
Continue to organise inter and intra-school sports events. Attend competitions depending on COVID guidance/restrictions. Whole School Cross Country event planned.	<ul style="list-style-type: none"> Children will have opportunities to take part in sporting events and competitions throughout the year. Investigate competitive tournaments in our area and cluster. Introduce a whole school Cross Country event. AC to complete forms to enter events and work with the Schools Games. 	£ 300 tournament entry Additional coaches for 7 tournaments: £490 <i>(costed in the sections above)</i>	Children have developed their resilience whilst competing against other schools. They have also developed team work skills and football/netball skills to enable them to work effectively as part of a team. Events attended this year have included: Sports Hall athletics; netball; mixed football; girls' football; mountain biking; archery; a walk and ride event; cricket; a Commonwealth Games multi sports day and a Commonwealth Games team challenge day. These experiences have developed the children's confidence and ability to try new activities. They have also enabled children to demonstrate their skills in different contexts. A whole school cross country event has not been organised this year.	Children will be able to use the skills taught in future events. They will be able to build on their resilience and teamwork skills as they take part in other competitive and non-competitive activities. AC will continue to enter a wide range of events in the next academic year. A whole school cross country event will be organised during the next academic year. AC will also look into organising events with our school cluster and we will also develop sporting links with our federated school.
Develop children's fine and gross motor skills using the Fizzy training programme.	<ul style="list-style-type: none"> Children's fine and gross motor skills will also be developed to improve the children's personal best. The Fizzy training programme will be used to support this and will be delivered by a sports specialist. 	Fizzy intervention as part of the Bespoke intervention provision: £5,850 <i>(costed in the sections above)</i>	Detailed analysis of the Fizzy intervention sessions (Reception, Year One, Year Two and Year Five) have been completed and distributed to class teachers. Children have developed their gross motor skills and are to transfer these to PE sessions.	Children will be able to transfer skills learned and developed to other areas of the curriculum. They will also be able to build on these skills in the next academic year.
Train playground leaders using Trick box.	<ul style="list-style-type: none"> Develop links between PE and the Play 	£0	Unfortunately, this has not taken place	AC will develop this role in the next

	<p>Leaders this year.</p> <ul style="list-style-type: none"> • Trick box training will take place for Playground Leaders. • Two lunchtime clubs will be set up weekly. • Play Leaders will work alongside Pro stars whilst they are running the lunchtime club. 		during this academic year. This is an area that we will look into introducing next year. This will be linked to the sports champions/leaders.	academic year with the support of a Prostars coach. We will organise and set up a sports champion/leaders programme to support children ay playtimes. These will also link into becoming play leaders. Trick box resources will be used to support and develop this initiative.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				No additional costs - all costed in sections above.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive opportunities in and out of school for the children to experience.	<ul style="list-style-type: none"> • AC will ensure that pupils have access to a range of competitions both in school and externally. • AC/JL will ensure that staff are able to attend events to supervise pupils as required. • Events will be promoted to encourage maximum participation. • Whole school house competitions will take place throughout the year. • School Games competitions will be entered throughout the year. This will include netball and sports hall athletics. • Cricket competitions will be entered for the Summer Term. • Football tournaments will be entered. There will be six tournaments throughout the year. • A girls football tournament will also be entered in the Spring Term. • Other competitions and tournaments will also be entered throughout the 	<p>£ 300 tournament entry Additional coaches for 7 tournaments: £490</p> <p><i>(costed in the sections above)</i></p>	<p>Children have developed their resilience whilst competing against other schools. They have also developed team work skills and football/netball skills to enable them to work effectively as part of a team.</p> <p>Events attended this year have included: Sports Hall athletics; netball; mixed football; girls' football; mountain biking; archery; a walk and ride event; cricket; a Commonwealth Games multi sports day and a Commonwealth Games team challenge day.</p> <p>These experiences have developed the children's confidence and ability to try new activities. They have also enabled children to demonstrate their skills in different contexts.</p> <p>Unfortunately, house competitions have not taken place this year.</p>	<p>Children will be able to use the skills taught in future events. They will be able to build on their resilience and teamwork skills as they take part in other competitive and non-competitive activities.</p> <p>AC will continue to enter a wide range of events in the next academic year.</p> <p>AC will also look into organising events with our school cluster and we will also develop sporting links with our federated school.</p> <p>AC will also introduce house competitions throughout the year and we will also run these competitions alongside our federated school.</p>

	year as they become available to us.			
Children will track their personal progress in key areas. These are jumping, balancing, throwing and catching, a T Run and endurance.	<ul style="list-style-type: none"> Children will be assessed at the beginning of each academic year to track their progress and results will be analysed and collated by an external sporting company. The children will be aiming to improve their personal best in each of the key areas. These results will then inform planning for staff and key individuals will be monitored. Intervention sessions will be organised and delivered by a sports specialist. These sessions will focus on the key ideas identified in the assessments and will change termly. Children's fine and gross motor skills will also be developed to improve the children's personal best. The Fizzy training programme will be used to support this and will be delivered by a sports specialist. 	Part of the Bespoke intervention provision: £5,850 <i>(costed in the sections above)</i>	Children were assessed in September and the results were analysed. Focus areas were identified and then bespoke interventions were organised for specific individuals in all year groups to develop these skills. Intervention sessions took place weekly and they were adapted as necessary depending on the individual child's needs. The Fizzy programme was also used to support this initiative. Children have made progress in their focus areas. Detailed analysis has been completed for the Fizzy programme have been completed. A follow up assessment of the key areas of jumping, balancing, throwing and catching, a T Run and endurance will take place in September 2022.	Key skills that have been developed will be transferred to other areas of P.E. A follow up assessment will take place in September 2022. Results will be analysed and children's progress from the previous year will be identified. Key areas for development will be identified and intervention sessions will be organised and delivered by a sports specialist. These sessions will change their focus termly. These results will then inform planning for staff and key individuals will be monitored and assessed throughout the year.

Overspend covered by money carried forward from the previous year.

Signed off by	
Head Teacher:	Jennifer Lane
Date:	July 2022
Subject Leader:	Amanda Cooper
Date:	July 2022

Governor:	Amanda Cooper
Date:	July 2022