**Critical Pathway: Climate Change**  **YEAR 5** **Term: Spring 1 2024**

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|  | **1****8/1/24** | **2****15/1/24** | **3****22/1/24** | **4****29/1/24** | **5****5/2/24** |
| **English Writing** | **Varmints****Helen Ward and Marc Craste** |
| **Written Outcomes** | Warning leaflet Write a diary entry in role Write a persuasive letter   | Create a poem based on a narrative text  | Write and plan a persuasive argument for a debate  | Edit and publish our story ending |
| **Guided Reading****Journey to the River Sea** | We are working on:**V**ocabulary Have you noticed anything special about the way language is used in this book? **I**nference Why did this character react in this way?**P**rediction How do you think the story will end?**E**xplaining Why did this happen?**R**etrieval What was the name of the town in which she lived?**S**ummarising What is the main theme of this paragraph? |
| **Geography** | **Climate Change and Pollution** |
| What is the difference between climate and Weather?  WALT: understand and explain the difference between climate and weather  | How are humans causing climate change? WALT: Understand the impact humans are having on the environment  | What is the impact of climate change on the world to date? WALT: Understand the implications of climate change to date  | What can we do to sop climate change? WALT: explain ways in which we can stop climate change  | Who has had a huge impact on environmental awareness? WALT: research climate activists WALT: explain how they have influenced climate education  |
| **Computing** | **How do we create stop motion animation?**  |
| What is animation? **WALT:** Explain animation, what it is and how it is created  | What is Stop Motion animation? **WALT**: understand stop motion animation and how it works  | How do we plan our own stop motion animation? **WALT:** plan our own stop motion animation  | How do we create stop motion? **WALT:** create our own stop motion animation  |
| **Design Technology** | **Design and Technology** **What could be healthier?**  |
|  Where does our food come from? **WALT:** identify sources of food  | What does healthy food look like? **WALT:** explain what healthy food is  | How do we adapt and improve a recipe? **WALT:** adapt and improve a recipe  | How do we make a tasty Bolognese?  **WALT**: make, from scratch, a healthy Bolognese sauce  | What makes a good product label?**WALT**: design a label for a pasta sauce |
| **RE** | **RE** **How is God Holy and Loving?**  |
| What are the key qualities Christians see in God?  **WALT:** identify the qualities Christians see in God  | What is the difference between Holy and Loving?  **WALT**: explain the difference in Holy and Loving  | How do Christians Share beliefs through Music?  **WALT**: describe how Christians share their beliefs through music  | How do Cathedrals play an integral part in Christianity?  **WALT**: explain how cathedrals are an integral part to Christianity  |

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| **Maths** | **Fractions** | **Multiplication and Division** |
| **Science** | **Properties of materials****Which material is best for the job?** |
| What are the properties of these materials? WALT: group materials based on their properties | Do all materials conduct electricity? WALT: test whether materials conduct electricity | WALT: plan a fair and comparative test  | WALT: carry out a fair test and record data | WALT: explain (using evidence) how materials are suitable for different purposes  |
| **PSHE** | **PSHE** **How do we keep ourselves safe?**  |
| How do we spot bullying?   **WALT**: identify signs of bullying   |  How do we recognise disrespectful behaviour online?  **WALT**: recognise disrespectful online behaviour  | How do we recognise a risky situation?   **WALT:** recognise risky situations  | Would you risk it?   **WALT:** be assertive in risky situations  |
| **MUSIC** |  **Music** **What is traditional African song?**  |
| Can we sing acapella?  **WALT:** sing Shosholoza acapella  | How do we play Shosholoza?  **WALT:** play Shosholoza on an instrument  | Can we incorporate traditional South African dance steps?  **WALT:** improvise South African dance to the rhythm and beat of Shosholoza   | How can we drum to a rhythm?   **WALT**: drum to a west African beat  | Can we create 8 beat breaks?  **WALT:** create 8 beat breaks in our drumming  |



