

Critical Pathway

YEAR 6

Term: Spring 1 2026

	1 5/1/26	2 12/1/26	3 19/1/26	4 26/1/26	5 2/2/26	6 9/2/26
English Writing	Rose Blanche linked to World War Two		Goodnight Mr Tom linked to World War Two			Link to our Local History work
Written Outcomes	Character and Setting descriptive writing		Book reviews and non-fiction			Persuasive texts
Guided Reading	<p>We are working on:</p> <p>Vocabulary Have you noticed anything special about the way language is used in this book?</p> <p>Inference Why did this character react in this way?</p> <p>Prediction How do you think the story will end?</p> <p>Explaining Why did this happen?</p> <p>Retrieval What was the name of the town in which she lived?</p> <p>Summarising What is the main theme of this paragraph?</p>					
Maths	Measurement		Ratio	Algebra		Decimals
History	<p>History: World War Two</p> <p>WHAT WAS THE IMPACT OF WW2 ON OUR AREA AND ON WIDER BRITAIN?</p> <p>Whose War? WALT: understand the origins and causes of World War Two WALT: identify the countries involved in World War Two WALT: identify when World War Two took place</p> <p>How significant was the Blitz and what impact did it have on our local area? WALT: understand the significance of the Blitz and events leading up to it. WALT: describe similarities and differences between locations affected by the Blitz in our locality and abroad WALT: answer historical questions, select and organise historical information.</p> <p>What are the experiences of children in our local area during World War Two? WALT: understand the range experiences of children in Britain, Germany and other contexts affected by the war WALT: explain and reflect on the experiences of children in our local area during World War Two.</p> <p>What did local men and women do in the War? WALT: understand the range experiences of men and women in Britain, Germany and other contexts affected by the war WALT: explain and reflect on the experiences of men and women in our local area during World War Two.</p> <p>How significant was the impact of World War Two on our local area? WALT: make connections and contrasts between the experiences of people in our local area during World War Two WALT: understand the impact of World War Two on our local area.</p>					

Art and Design	<p>Craft and design: Photo opportunity</p> <p style="text-align: center;">HOW CAN PHOTOGRAPHY BE USED TO CREATE ART?</p>				
	<p>How can I create an effective photomontage advertising poster? WALT: explain what a photomontage is WALT: select appropriate images and experiment with composition to create an interesting layout. WALT: work in the style of an artist to meet a design brief.</p>	<p>How can I apply my understanding of abstract art through photography? WALT: understand that artists use photography to record and observe. WALT: compose a close-up photograph of a natural form. WALT: make decisions about cropping, editing and presenting photographic images in the style of Edward Weston. WALT: know and understand the terms macro and monochromatic.</p>	<p>How does an understanding of design choices made for effect enhance the use of digital photography techniques? WALT: discuss the features of a design and reflect on the effect. WALT: make design choices to plan, select and arrange props in an interesting composition to meet a design brief. WALT: edit a photograph to emulate the style of another artist.</p>	<p>How can an understanding of photography enable us to recreate a famous painting? WALT: choose and analyse a painting to understand its meaning and notice its features. WALT: make design decisions to select and arrange props to replicate a painting in a photographic way. WALT: use photographic equipment appropriately, considering composition and lighting for effect.</p>	<p>How does observation and proportion help to create art in a photorealistic style? WALT: use photographic equipment to take a clear self-portrait. WALT: apply the grid drawing method to translate a photo into a drawn image using careful observation. WALT: understand how the grid method helps me to retain the same proportions as an original image.</p>
Religious Education	WHAT BELIEFS DO HINDUS HOLD ABOUT THE ULTIMATE REALITY?				
	<p>What are Hindu ideas about samsara? WALT: understand Hindu beliefs about samsara: the cycle of birth, death and rebirth is called samsara.</p>	<p>How do Hindu beliefs affect the way Hindu people live their daily lives? WALT: give examples of how Hindu beliefs affect the things Hindus do everyday</p>	<p>What is dharma and why is it so important to Hindus? WALT: think about duties and responsibilities I have now and will have in the future.</p>	<p>What is the meaning behind 'The Man in the Well'? WALT: explore the meaning behind the Hindu story from the Mahabharata, the 'man in the well'</p>	<p>Why is atman important? What else is important? WALT: consider some Hindu values and how they make a difference to Hindu life, individually and in community, e.g. ahimsa (non-violence).</p>
Science	HOW DOES LIGHT TRAVEL?				
	<p>Working Scientifically: Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.</p>				

	Can light bend? WALT: recognise that light appears to travel in straight lines	How do we see? WALT: explain that we see things because light travels from light sources to objects and then into our eyes	How does light scatter? WALT: investigate how and why light is refracted	What affects the size and shape of a shadow? WALT: use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	How does a periscope work? WALT: know how simple optical instruments work
PSHE	<p>Keeping Myself Safe:</p> <p style="text-align: center;">HOW CAN I KEEP MYSELF SAFE?</p>				
	How can I protect myself online? Think before you click! WALT: accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face; WALT: understand and describe the ease with which something posted online can spread.	Why is addiction so dangerous? Rat Park WALT: Define what is meant by addiction, demonstrating an understanding that addiction is a form of behaviour	What does 'SAFE ROADS FOR ALL' mean? Road Safety Awareness WALT: understand the risks for different road users WALT: identify how to make roads safer for all	Alcohol: what is normal? Alcohol: what is normal? WALT: understand the actual norms around drinking alcohol and the reasons for common misperceptions of these; Describe some of the effects and risks of drinking alcohol.	What are my emotional needs and how can they be met? Joe's Story Part 1 WALT: Understand that all humans have basic emotional needs and explain some of the ways these needs can be met; Explain how these emotional needs impact on people's behaviour; Suggest positive ways that people can get their emotional need met.
Spanish	<p style="text-align: center;">Apprendo español (I'm Learning Spanish) - Language Angels</p> <p style="text-align: center;">WHICH COUNTRIES SPEAK SPANISH?</p> <p style="text-align: center;">HOW DO I COUNT, SAY COLOURS & SAY HOW I FEEL IN SPANISH?</p>				
	How do I read and pronounce certain graphemes in Spanish? (La fonética 1) WALT: recognise and use the graphemes ch j ñ ll rr	Where is Spanish spoken in the world? (Lesson 1) WALT: locate Spain, some Spanish cities and Spanish-speaking countries.	How do we greet each other in Spanish? (Lesson 2) WALT: greet each other in Spanish. WALT: ask and answer the question, '¿Cómo estás?'	How do we greet each other in Spanish? (Lesson 2 continued) WALT: greet each other in Spanish. WALT: ask and answer the question, '¿Cómo estás?'	How do I ask and answer the question, 'What is your name?' (Lesson 3) WALT: ask and answer the question '¿Cómo te llamas?' in Spanish.

Physical Education	Gymnastics: Complex Sequences CAN I USE FLEXIBILITY, STRENGTH AND BALANCE TO PERFORM PAIR AND GROUP BALANCES AND SEQUENCES?				
	<i>Can I support my own body weight in a variety of ways?</i> WALT: Move supporting body parts further away from each other Hold and receive body weight	<i>Can I support my own body weight in a variety of ways?</i> WALT: Move supporting body parts further away from each other Hold and receive body weight	<i>Can I support my own body weight in a variety of ways?</i> WALT: Move supporting body parts further away from each other Hold and receive body weight	<i>Can I support my own body weight in a variety of ways?</i> WALT: Move supporting body parts further away from each other Hold and receive body weight	<i>Can I support my own body weight in a variety of ways?</i> WALT: Move supporting body parts further away from each other Hold and receive body weight