

Important Dates		11.05.26 KS2 National Tests	25.05.26 Half term	09.06.26 Gloucester Cathedral Leavers Service	24.06.26 Wydean Transition	1.07.26-3.07.2026 Residential	09.07.26 Leavers' Production	17.07.26 Leavers' assembly
English Theme	Spelling, Punctuation and Grammar and Reading Revision focus		Non-fiction writing week	Film text: Francis (from The Literacy Shed)	Leavers' Production			
Maths	Shape and Position and Direction			Problem-solving and Reasoning				
Science	Variation and Adaptation							
	How and why do living things change over time?							
	What is variation? WALT: understand that variation occurs between individuals of the same species and individuals of different species.	Why do offspring inherit characteristics from their parents? WALT: know and understand that advantageous characteristics are passed down to offspring	What is Adaptation? WALT: understand that animals adapt to their environment over time and give examples of these adaptations	What is the Theory of Evolution by Natural Selection? WALT: know that living things change over time and that this gradual change is called evolution WALT: know and understand Darwin's Theory of Evolution by Natural Selection	What can fossils tell us about life long ago? WALT: know how a fossil is formed WALT: understand what fossils can tell us about living things that died long ago			
PSHE	Rights and Responsibilities							
	What are my Rights and Responsibilities?							
	Two sides to every story? WALT: Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them; Describe the language and techniques that make up a biased report;	What's it worth? WALT: Explain some benefits of saving money; Describe the different ways money can be saved, outlining the pros and cons of each method	What's it worth? WALT: Describe the costs that go into producing an item; Suggest sale prices for a variety of items, taking into account a range of factors	What leads people to take action within their community? WALT: Explain what we mean by the terms voluntary, community and pressure (action) group; Describe the aim, mission statement, activity and beneficiaries of a chosen voluntary, community or action group.				

	Online Safety				
	How can I navigate the internet in an informed, safe and respectful way?				
Computing	Why might someone feel unsafe online?	When and what should we share online?	How can I keep my passwords safe?	What can I do to keep safe online?	
	WALT: describe issues online that give us negative feelings and know ways to get help	WALT: think about the impact and consequences of sharing online	WALT: manage personal passwords effectively	WALT: be aware of strategies to help be protected online	
	Sculpture and 3D: Making memories				
	How can I use sculpture to represent my memories of Tutshill?				
Art	What do self-portraits communicate about an artist?	What are the different ways to create sculpture?	What materials should I choose for my sculpture?	What finishing touches and refinements are needed to my sculpture?	
	WALT: analyse how art can explore the concept of self.	WALT: explore sculptural techniques and use creative experience to develop ideas and plan a sculpture	WALT: apply an understanding of materials and techniques to work in 3D.	WALT: problem solve, evaluate and refine artwork to achieve a chosen outcome.	
	Composing and Performing a Leavers Song				
	How do lyrics and melody work together to convey emotion?				
Music	What vocabulary can I use to describe a piece of music?	What needs to be considered when writing lyrics for a song?	How can lyrics tell a story?	How can a melody bring lyrics to life?	How can I perform with confidence?
	WALT: listen to and describe music	WALT: write lyrics for a song	WALT: organise lyrics into a song structure	WALT: compose a melody	WALT: perform music with confidence and discipline
	How might someone's worldview affect how they view and treat the natural world?				
RE	How do our worldviews shape our response to the natural world?	How do people with different worldviews respond to the natural world and why?	How do some people choose to make a difference to the Earth and the environment?	How have Christians understood the role of humans in relation to the Earth?	
	WALT: understand how people's worldviews shape their understanding of and responses to the world.	WALT: identify how religious teachings guide the actions of many believers	WALT: charities help people put their beliefs into practice	WALT: examine and interpret how the Bible teaches about humans and the Earth.	

¿Tienes una mascota? - (Do You Have a Pet?) - Language Angels

How can I talk about pets in Spanish?

Spanish

How do I read and pronounce certain graphemes in Spanish?

(La fonética 3)

WALT: recognise and use the graphemes ga ge gi go gu

What are the words for different pets in Spanish?

WALT: Read, recognise and use the nouns and indefinite articles for 8 common pets in Spanish.

How can I ask and answer questions about which pets I have?

WALT: Ask 'Do you have a pet?' in Spanish and answer using 'tengo' (I have)

WALT: use 'y' (and) to extend sentences.

How can I state what my pets are called?

WALT: use 'que se llama' to say what our pets are called.

How can I state which pets I don't have?

WALT: state which pets we do not have using 'No tengo...'

How can I extend my sentences in Spanish?

WALT: use the conjunction 'pero' (but) to extend our sentences.

WALT: consolidate our skills in listening, speaking, reading and writing (assessment).