

		What Makes Me, Me?										
Subject	Wk 1-3	4	5	6	7	9	10	11	12	13	14	15
Focus Week												
Core texts		<b>Elmer the elephant- (PSED focus)</b> <b>What makes me special?</b>		<b>Pumpkin soup ( PSED science)</b> <b>What makes me a friend?</b>		<b>Once there were giants (History-science focus)</b> <b>How have I changed?</b>		<b>It takes a village ( Geography focus)</b> <b>who is special to me?</b>		<b>The nativity story- ‘who built the stable-’ ( RE focus)</b> <b>How do people celebrate?</b>		
PSED	Baseline assessments Getting to know you	KQ what makes me special? WALT recognise what I like to do and what interests me. KQ Who am I WALT identify my full name. Identify who is in my family. Represent myself through mark making	KQ who is special to me? WALT recognise people in my life wo can help me, in school and at home. KQ What do I enjoy WALT say what I enjoy doing. Represent my interests through mark making	KQ How do I feel? WALT recognise and name a range of different feelings and when I have experienced them..	KQ how do you feel? WALT recognise how others may be feeling and what could help them.	KQ How have we changed? WALT consider the ways we have changed as we have grown	KQ what can you do now you have grown? WALT consider “ now I am in school I can...”	KQ Who lives with me? WALT recognise special members of my family	KQ who is special to me? WALT recognise special people in my life	KQ how do plants and animals change? WALT recognise the way plants and animals grow.	KQ how do animals change? WALT recognise the different ages and stages in human life.	KQ how are boys and girls similar and different? WALT identify and name different parts of the body.
RE festival days harvest fireworks diwali		KQ how do we show respect for one another? WALT. understand the Christian message – love one another we love because God loved us	KQ how do we show love/ know I'm loved? WALT. retell religious stories- God loves us before we are born	KQ who do you care about and show care for one another? WALT. recall ways different faiths welcome and look after each other – how did friends in story care	KQ how do we welcome others, how do we feel when we are welcomed? WALT. recall how Christians welcome children in a Christian baptism service-how did friends in story feel?	KQ how do we celebrate special occasions? WALT think about how and why Bonfire night is celebrated.	KQ where do you belong, how do you know you belong? WALT. recall how religions other than Christian welcome children	KQ how do we celebrate special occasions? WALT think about how and why Hindus celebrate Diwali	KQ Why do Christians celebrate Jesus' birthday WALT retell a religious story, understand the word incarnation ( link with who is in Jesus village?)	KQ what special things do Christians do to celebrate Gods love at Christmas? WALT talk about how a Christian festival is celebrated	KQ How does the Christmas story tell Christians they are precious to God? WALT re-tell a religious story. make connections with personal experience	KQ what makes everyone unique and special to God? WALT talk about what makes friends and family special.
CLL		KQ? What are my body parts? WALT.recite/ sing head shoulders knees and toes.	KQ? How do I look afr my body WALT.sing teeth song bbc teach	KQ? What makes a friend? WALT recite/sing friends-bbc teach	KQ? What makes me similar/different to my friends? WALT.recite/ sing one of these things is not like the other	KQ how do we celebrate? WALT.recite/ remember remember the fifth of November poem	KQ? what are my body parts? WALT.recite/ sing I've got a body a very busy body	KQ how do we celebrate? WALT.recite/ sing Diwali songs and rhymes	KQ? Who is special to me? WALT.recite/ sing my special people- ( twinkl)	KQ? How do we celebrate Christmas? WALT.recite/ sing Christmas play songs	KQ? how is Christmas celebrated? WALT.the twelve days of Christmas	KQ? how is Christmas celebrated? WALT.the twelve days of Christmas
PD		KQ How does	KQ How	KQ How does	KQ How does	KQ How does	KQ How does	KQ How can I	KQ How can I	KQ How can I make	Christmas	Christmas

<p><i>Gross-dance &amp; forest school</i></p> <p><i>forest school exploration for gross motor-but also environmental activities</i></p>	<p>my body move? WALT respond to music through different rhythmic movements Let's move-<b>autumn is here. autumn harvest.</b></p> <p>KQ what can I see in my environment? WALT- explore the natural materials in forest school identify, find, safely pick and use blackberries to make cordial ( muddy faces)</p>	<p>does my body move? WALT make physical shapes with my body Let's move-<b>autumn is here autumn weather</b></p> <p>KQ what can I see in my environment? WALT- explore the natural materials in forest school identify, find, safely pick and use elderberries to make natural paint ( muddy faces)</p>	<p>my body move? WALT respond to music through movements. <b>autumn days. windy weather falling leaves</b></p> <p>KQ what can I see in my environment? WALT- explore the natural materials in forest school identify, find, elder bark. Use small pieces to remove pith and use for threading activities. ( muddy faces)</p>	<p>my body move? WALT respond to music through movements. <b>autumn days. rustling leaves and autumn dances</b></p> <p>KQ what can I see in my environment? WALT explore the outside area, creating leaf art-threading, ,creating pictures</p>	<p>my body move? WALT respond to music through movements. <b>autumn is here autumn fireworks.</b></p> <p>KQ what can I see in my environment? WALT explore the outside area <b>using leaves to create firework pictures</b></p>	<p>my body move? WALT respond to music through movements. <b>autumn is here autumn animals</b></p> <p>KQ what can I see in my environment? WALT explore the outside area <b>creating spiders/webs using natural materials</b></p>	<p>make my body move in different ways? WALT respond to the Diwali story <b>lets move-Diwali Rama and Sita</b></p> <p>KQ how can I represent ideas using materials? WALT create mandala patterns with natural materials/</p>	<p>make my body move in different ways? WALT respond to the Diwali story <b>lets move-Diwali Monkey Madness</b></p> <p>KQ How can I celebrate divali? WALT make a decorated lantern using a jar</p>	<p>my body move in different ways? WALT make shapes to represent different patterns lets move autumn fireworks</p> <p>KQ How can I celebrate Christmas WALT create a Rudolph weaving.( muddy faces)</p>		
<p><i>Fine</i></p>	<p>KQ How do I hold a wax crayon to make different textures? WALT EAD hold a wax crayon in different ways to create rubbings-forest school</p>	<p>KQ How do I use a felt tip to make marks WALT use a felt tip- replace lid</p>	<p>KQ How can I change a pumpkin? WALT explore vegetables</p>	<p>KQ How can I create textures? WALT explore pumpkin using senses- cutting, scooping</p>	<p>KQ How can I create textures and patterns using paint-applied in different ways? WALT use paint to create textured firework pictures-</p>	<p>KQ how can I hold a pencil to make different marks WALT draw lines and shapes to represent facial features</p>	<p>. KQ How can I create textures and shapes in clay? WALT use a variety of tools and equipment to make marks and textures-making diva lamp</p>	<p>KQ how can I create smaller shapes/ pieces of paper WALT use scissors to cut paper.</p>	<p>KQ what can I smell? WALT use pinching between fingers and rubbing to release smells. use pestle and mortar to release smells.</p>	<p>KQ How can I cut up different foods? WALT use a knife and fork to hold and cut food.-</p>	
<p><i>phonic s</i></p>	<p>KQ what letter makes this sound? WALT recognise and use the letter s,a</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter t,i</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter p,n</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter m,d l , the</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter g,o go, to</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter c,k no, into</p>	<p>phonics assessment week.</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter ck,e the</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter u,r, to</p>	<p>KQ what letter makes this sound? WALT recognise and use the letter h,b, go</p>	<p>KQ what letter makes this sound? revise and recap all letter shapes taught so far.</p>
<p><i>literacy</i></p>	<p>KQ what am I like? WALT think about what we enjoy ( ELMER) mark making 'I enjoy...'</p>	<p>KQ How am similar/different to my friends? WALT think about our similarities and differences</p>	<p>KQ what are fruit and vegetables? WALT identify similarities and differences between fruit and vegetables</p>	<p>KQ what does a pumpkin feel like? WALT describe a pumpkin using different words.</p>	<p>KQ how do we change? WALT retell the story- concentrating on how the little girl grew and changed</p>	<p>KQ How can I sequence events? WALT sequence pictures form life- showing baby-child-adult</p>	<p>KQ who are people who help me? WALT consider people who help us at home- pictures and writing</p>	<p>KQ who are people who help me? WALT consider people who help us at school- pictures and writing</p>	<p>KQ what did each character say? consider the words used by the different characters in the story</p>	<p>KQ what happened in the story? WALT retell a Bible story</p>	<p>KQ how can I tell the story myself? WALT retell a Bible story in my on words</p>

			mark making me/ my friend comparison								
<i>Maths</i>		KQ does it match? WALT match different objects	KQ is it similar or different? WALT compare sixe, mass capacity WALT explore, copy,create patterns	KQ how many are there? WALT find, subitise represent and compare, 1,2,3 KQ what numbers can I see? WALT find 1more, 1 less, compose numbers	KQ what shape am I? WALT recognise and name circle and triangle	KQ how many are there? WALT find, subitise represent and compare, 1,2,3 KQ what numbers can I see? WALT find 1more, 1 less, compose numbers	KQ what shape am I? WALT recognise and name 4 sided shapes	KQ? What number is this WALT recognise subitise and recall numerals 1-5	KQ? What number is this WALT recognise subitise and recall numerals 1-5		
<i>EAD Art</i>		KQ How can I show different shapes? WALT mark making wax crayons	KQ What do I look like? WALT use mark making felt tips	KQ What colours can I see WALT colour mixing using pumpkin as inspiration mark making with chalks	KQ What can I see? WALT create observational pencil drawings- pumpkins/ faces	KQ how can paint be used to create different patterns and shapes? WALT explore materials and media to create firework inspired pictures	KQ what do I look like now? WALT learn how to draw faces.	KQ how do Hindus use art to celebrate diwali? WALT make rangoli patterns	Continuous provision opportunities. availability with all media and opportunities to develop and learn skills.		KQ how do I say Merry Christmas? WALT decide which materials and media I wish to make a Christmas greeting.
<i>DT</i>		Continuous provision opportunities malleable materials, dough, clay, shaving foam, sand, mud		KQ what are fruit and vegetables WALT explore differences between fruit and vegetables ( literacy )	KQ what is a pumpkin like? WALT explore using senses the interior and exterior of a pumpkin ( literacy) KQ what is in soup? WALT design our own vegetable soup		KQ how do I cut safely? WALT use a knife and dough to cut and slice	KQ how do I cut safely? WALT use a knife to cut vegetables to prepare soup  KQ how is soup packagaed? WALT design soup packaging	continuous provision- small tools and equipment scissors, playdough cutters		
<i>Music</i>		KQ how can I use my body to make sounds? WALT make different sounds with my voice	KQ how can I use my body to make sounds? WALT make different sounds with my body	KQ how can I use instruments to make sounds? WALT make different sounds with instruments	KQ what sounds can I hear around me? WALT use instruments to make environmental sounds		KQ what is kanzaar celebration music? WALT identify jewish musical instruments and the sounds they make	KQ what is Diwali celebration music?  WALT use instruments to make environmental sounds	KQ what is Hannukah celebration music? WALT respond to music from another culture through movement	KQ what is Christmas celebration music? WALT take part in a traditional call and response song	KQ what is a Christmas action song? WALT use instruments and voices to create accompanime nt to traditional songs
<i>UTW past &amp; present</i>		through PSHE	through PSHE	KQ what did I do ( with my friends) today? WALT identify my full name. Identify who is in my family	KQ what will I do ( with my friends) tomorrow and what did I do yesterday? WALT use the words yesterday, tomorrow.	KQ what has changed for the little girl? ( once there were giant story) WALT identify change and difference through a	KQ how has my life changed? WALT identify change in our own lives create a timeline				

