

	Week 1 1/9/25	Week 2 8/9/25	Week 3 15/9/25	Week 4 22/9/25	Week 5 29/9/25	Week 6 06/10/25	Week 7 13/10/25	Week 8 20/10/25
English	Shackleton's Journey William Grill							
English Writing	Poetry: Haiku	Non fiction: recount		Narrative: five part story				
Written Outcomes	Haiku linked to seasonal changes	Writing a recount in first person – building cohesion within and across paragraphs (adverbs of time and place)	Writing a recount in first person – varying sentence lengths to convey different information	Setting descriptions – using ambitious vocabulary (dictionary and thesaurus skills)	Create atmosphere – build suspense.	Punctuating direct speech. Using direct speech to move a story forward		Editing and improving writing – understanding audience and purpose.
Maths	Review and assessment of place value knowledge. Roman numerals		<u>Number and Place Value: Numbers to 1 000 000</u>  Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.  <u>Negative numbers</u>  Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero			<u>Calculation: Addition and Subtraction</u>  Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)  Add and subtract numbers mentally with increasingly large numbers.  Solve problems involving addition and subtraction and a combination of these		
Guided Reading Journey to the River Sea - Eva Ibbotson	We are working on: <b>V</b> ocabulary Have you noticed anything special about the way language is used in this book? <b>I</b> nference Why did this character react in this way? <b>P</b> rediction How do you think the story will end? <b>E</b> xplaining Why did this happen? <b>R</b> etrieval What was the name of the town in which she lived? <b>S</b> ummarising What is the main theme of this paragraph?							
	Awesome Alps  Would you like to live in the Alps?							

Geography	Where are the Alps?  WALT: Locate the Alps on a map?	What is it like in the Alps?  WALT: locate the key physical and human characteristics of the Alps	Why do people visit the Alps?  WALT: describe the physical features of an Alpine region  WALT: describe the human features of an Alpine region	What is there to do in our local area?  WALT: collect data about our local area	How are the Alps different to our local area?  WALT: Make comparisons between an alpine region and our local area	What is life like in the Alps?  WALT: understand the physical features of an Alps
	Systems and Searching					
Computing	What is a system?  WALT: explain that computers can be connected together to form systems	How do we use digital systems in our daily lives?  WALT: recognise the role of computer systems	What is a search engine?  WALT: identify how to use a search engine	How are search results selected and ranked?  WALT: describe how search engines select results  WALT: explain how search results are ranked	How are searches influenced?  WALT: recognise why the order is important, and to whom	
	How can I design and make a pop-up book?					
DT	What is a design brief? WALT: design a pop-up book	How good is my design brief? WALT: follow a design brief to make a pop-up book	What are layers and spacers? WALT: use layers and spacers to cover mechanisms	Who is my target audience? WALT: create a high-quality product suitable for a target user		
	Can you play the blues?					
Music	What is the history of the Blues?  WALT: know what the key features of the blues are	How do we play a chord?  WALT: play the first line of the 12-bar blues	What are the 12-bar blues?  WALT - consolidate our performance of the 12-bar blues	Application of 12-bar blues  WALT- play the blues scale	Presenting learning outcomes  WALT - Improvise using the 12-bar blues	

	What is a Force? (Fair Test)				
Science	<p>What is friction?</p> <p>WALT - investigate the properties of materials</p>	<p>What is air resistance?</p> <p>Scientific enquiry</p> <p>WALT - carry out a scientific experiment and record findings/ data in table</p>	<p>How can I plan a fair test?</p> <p>WALT - recognise and control variables in a comparative test</p>	<p>What is water resistance?</p> <p>WALT - Plan a fair test taking into consideration variables</p>	<p>What is gravity?</p> <p>Scientific enquiry</p>
RE	Why is the Torah so important to Jewish people?				
	<p>What can we find out about Jewish communities in Gloucestershire and further afield?</p> <p>WALT - give evidence and examples of ways in which Jewish people put their beliefs into practice</p>	<p>What do Jews believe about God?</p> <p>How do Jews remember their beliefs about God?</p> <p>WALT - Identify and explain Jewish beliefs about God</p>	<p>How do Jewish people use a Sefer Torah?</p> <p>WALT - Make connections between Jewish belief about the Torah and how they use and treat it</p>	<p>Are there particular laws that Jewish people need to follow?</p> <p>WALT - Explain why following Jewish food laws may be different for different Jewish people</p>	<p>What happens during worship in a synagogue?</p> <p>WALT - Explain why worship in a synagogue is important to the life of a Jewish person today</p>



	<p><b>Me and My relationships</b></p> <p><b>What makes a great relationship?</b></p>				
<b>PSHE</b>	<p>How can I work collaboratively?</p> <p>WALT: Describe the attributes needed to work collaboratively.</p>	<p>What does it mean to compromise and negotiate?</p> <p>WALT: Explain what is meant by the terms negotiation and compromise</p>	<p>What qualities make a good friend?</p> <p>WALT: Demonstrate how to respond to a wide range of feelings in others;</p>	<p>Is this relationship healthy?</p> <p>WALT: Identify what things make a relationship unhealthy</p>	<p>Why do I need to be assertive?</p> <p>WALT: Identify characteristics of passive, aggressive and assertive behaviours;</p>